



This four year guide is a recommended semester-by semester plan of study for this major. All four year guides are meant as examples of how a degree can be completed in four years. Individual plans will be developed for each student in consultation with the academic advisor. Prior credit, course availability, and student needs must be considered in developing the individual plan.

Shaded areas of plan require special attention.

Course Subject and Title	Credit Hours	Min. Grade	Major GPA	Important Notes
--------------------------	--------------	------------	-----------	-----------------

**Semester One: [15 Credit Hours]**

UCO 1200 First Year Seminar	3			
RC 1000 Expository Writing	3	C		
Science Inquiry	4			
Wellness Literacy	2			
General Education Course	3			

**Semester Two: [16 Credit Hours]**

Science Inquiry	4			
General Education Course	3			
General Education Course	3			
Elective	3			
Elective	3			

**Semester Three : [16 Credit Hours]**

RC 2001 Introduction to Writing Across the Curriculum	3			
Quantitative Literacy	4			
General Education Course	3			
General Education Course	3			
FCS 2104 Child Development: 3-K Years	3	C		

**Semester Four: [14 Credit Hours]**

FCS 2101 Child Development: Birth-2 Years	3	C		
CI 2300 Teaching and Learning in the Digital Age	2	C		
General Education Course	3			
FCS 2102 Child Study and Guidance	3	C		Courses with pre/co-requisites. Courses with field experiences require criminal background checks.
FDN 2400 Critical Perspectives on Learning and Teaching	2			Courses with pre/co-requisites. Courses with field experiences require criminal background checks.
Elective	1			

**Semester Five: [15 Credit Hours]**

<b>Block I</b>				
FCS 3250 Reflective Practices: Observation and Constructivist	3	C		



This four year guide is a recommended semester-by semester plan of study for this major. All four year guides are meant as examples of how a degree can be completed in four years. Individual plans will be developed for each student in consultation with the academic advisor. Prior credit, course availability, and student needs must be considered in developing the individual plan.

Shaded areas of plan require special attention.

Course Subject and Title	Credit Hours	Min. Grade	Major GPA	Important Notes
--------------------------	--------------	------------	-----------	-----------------

Pedagogy in Early Care and Education Settings				
PSY 3010 Psychology Applied to Teaching	3	C		Courses with pre/co-requisites. Courses with field experiences require criminal background checks.
FCS 3104 Practicum I	3	C		Courses with pre/co-requisites. Courses with field experiences require criminal background checks
FCS 3102 Family, Child, & Professional Interaction	3	C		
FCS 4602 Preschool Curriculum and Instruction	3	C		Courses with pre/co-requisites. Courses with field experiences require criminal background checks.

**Semester Six: [17 Credit Hours]**

<b>Block II</b>				
SPE 3274 Developmental /Educational Assessment: Birth-5	3	C		Courses with pre/co-requisites. Courses with field experiences require criminal background checks.
FCS 4553 Issues in Transdisciplinary Service Delivery	3	C		Courses with pre/co-requisites. Courses with field experiences require criminal background checks.
FCS 4556 Infant/Toddler Curriculum	3	C		Courses with pre/co-requisites. Courses with field experiences require criminal background checks.
RE 3902 Emergent Literacy	3	C		
CI 3400 Policies and Practices in Educational Assessment	2	C		
FCS 3105 Practicum II* (WID)	3	C		Courses with pre/co-requisites. Courses with field experiences require criminal background checks.

**Semester Seven: [15 Credit Hours]**

<b>Block III</b>				
FCS 3107 Variations in Development: Birth-Kindergarten	3	C		Courses with pre/co-requisites. Courses with field experiences require criminal background checks.
FCS 4610 Administration of Early Childhood Programs	3	C		
FCS 4680 Kindergarten Curriculum	3	C		Courses with pre/co-requisites. Courses with field experiences require criminal background checks.
FCS 4104 Practicum III	3	C		Courses with pre/co-requisites. Courses with field experiences require criminal background checks.
SPE 3300 Creating Inclusive Learning Communities	3	C		Courses with pre/co-requisites. Courses with field experiences require criminal background checks.

**Semester Eight: [12 Credit Hours]**

CI 4900 (12) (CAP)	12	S		
--------------------	----	---	--	--



This four year guide is a recommended semester-by semester plan of study for this major. All four year guides are meant as examples of how a degree can be completed in four years. Individual plans will be developed for each student in consultation with the academic advisor. Prior credit, course availability, and student needs must be considered in developing the individual plan.

Shaded areas of plan require special attention.

Course Subject and Title	Credit Hours	Min. Grade	Major GPA	Important Notes
--------------------------	--------------	------------	-----------	-----------------

General Requirements Summary				
Minimum Total Hours	Gen Ed. Hours	Writing	Minimum	
			Major GPA	Overall GPA
120	44	RC 1000 and RC 2001	2.0	2.7

General Education Program Model - 44 Semester Hours Total		
Program Categories	Hours	Important Notes – <i>Be sure to check for Gen Ed courses required in your major</i>
First Year Seminar	3	Can be taken first or second semester of freshman year
Wellness Literacy	2	
Quantitative Literacy	4	
First Year Writing	3	Can be taken first or second semester of freshman year
Sophomore Writing	3	
Integrative Learning Experience	9	Must choose a minimum of two disciplines
Liberal Studies Experience	12	Must choose a minimum of three disciplines
Science Inquiry	8	

You must also meet the Fine Arts, Literary Studies, Historical Studies, and the Social Science Designations. Those may be met within the Integrative Learning Experience and the Liberal Studies Experience.

**Additional Notes:**

- Apply for admission to teacher education in the 5<sup>th</sup> semester (Junior Year). Admission to teacher education is required before enrolling in Block II. Prior to Senior Year, request a graduation audit in the RCOE Deans Office, 404 COE Building.
- FCS 2101 and FCS 2104 can also be taken in semester 1 and/or 2. Both must be complete prior to Block I. Please note prerequisites.
- While in Blocks I and II students are in classes Tuesdays and Thursdays and in field placements Monday, Wednesday, and Friday.
- **A student must have at least a 2.70 grade-point average to be admitted to the teacher education program and must maintain a 2.70 grade-point average overall through student teaching.**