

510F College of Education Family and Child Studies 2016-2017

This four year guide is a recommended semester-by semester plan of study for this major. All four year guides are meant as examples of how a degree can be completed in four years. Individual plans will be developed for each student in consultation with the academic advisor. Prior credit, course availability, and student needs must be considered in developing the individual plan.

Shaded areas of plan require special attention.

Course Subject and Title

Credit Hours Grade GPA

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| | | Sama | ter One: [14 Cre | dit Hours | | |
|---|---|-------|-------------------|-------------|------|--|
| DC 1000 Fun oritors Whiting | 2 | | ter One: [14 Cre | ait Hours | | |
| RC 1000 Expository Writing | 3 | С | | | | |
| FCS 1400 Professional Orientation | 1 | С | | | | |
| UCO 1200 First Year Seminar | 3 | | | | | |
| Science Inquiry | 4 | | | | | |
| General Education Course | 3 | | | | | |
| | | Seme | ter Two: [14 Cre | edit Hours] | | |
| RC 2001 Introduction to Writing Across the Curriculum | 3 | | | | | |
| PSY 1200 Psychological Foundations (Liberal Studies Experience) (SS designation) | 3 | С | | | | |
| MAT 1010 Introduction to Mathematics (Quantitative Literacy) | 4 | | | | | |
| Science Inquiry | 4 | | | | | |
| | | Semes | er Three : [15 Cr | edit Hours] | | |
| FCS 2103 Family Development: Origins and Movement (Liberal Studies Experience: (SS designator) | 3 | С | | | | |
| FCS 2101 Child Development: Birth- 2 Years | 3 | С | | | | |
| General Education Course | 3 | | | | | |
| Local to Global Perspective | 3 | | | | | |
| Elective | 3 | | | | | |
| | | Seme | ter Four: [12 Cre | edit Hours] | | |
| FCS 2104 Child Development: 3-K Years | 3 | С | | | | |
| FCS 2110 Global Awareness: Examining the Human Condition (Integrative Learning Experience: Sustainability and Global resources) | 3 | С | | | | |
| BE 1590 Personal Money Management OR FIN 2860 Personal Finance | 3 | С | | | | |
| Elective | 3 | | | | | |
| | | | | | | |



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Credit Min. Major Hours Grade GPA

Important Notes

| | | Seme | ester Five: [15 Credit Hours] |
|---|-----|-----------|-----------------------------------|
| FCS 1300 Housing Environments | 3 | С | |
| FCS 3107 Variations in Development: B-K | 3 | С | |
| FCS 3109 Child Development: 5-12 Years | 3 | С | |
| General Education Course | 3 | | |
| Elective | 3 | | |
| | | Seme | ester Six: [14 Credit Hours] |
| FCS 3100 Early Intervention for Young Children | 3 | С | |
| FCS 2102 Child Study and Guidance | 3 | С | |
| NUT 2201 Foods and Nutrition for Children | 2 | С | |
| SPE 3274 Developmental / Educational Assessment: Birth-5 | 3 | С | |
| Elective | 3 | | |
| | Jun | ior Year— | -Summer Session: [3 Credit Hours] |
| FCS 3901 Practicum | 3 | S | |
| | | Semes | ster Seven: [12 Credit Hours] |
| Elective | 2 | | |
| FCS 4551 Families in Later Life | 3 | С | |
| FCS 4400 Professional Seminar (WID) | 1 | С | |
| FCS 3102 Family, Child and Professional Interactions: A Focus on Young Children | 3 | С | |
| FCS/CI/SPE 4556 Infant/Toddler Curriculum | 3 | С | |



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| Course Subject and Title | Credit | Min. | Major | Important Notes |
|--------------------------|--------|-------|-------|-----------------|
| | Hours | Grade | GPA | Important Notes |

| Semester Eight: [12 Credit Hours] | | | | |
|--|----|---|--|--|
| FCS 4610 Administration of Early Childhood Programs | 3 | С | | |
| FCS 3106 Adolescent Development | 3 | С | | |
| HED/HP 3100 Emergency Care and CPR | 3 | С | | |
| Wellness Literacy | 2 | | | |
| Elective | 1 | | | |
| Senior Year—Summer Session: [10 Credit Hours] | | | | |
| FCS 4900 Internship (CAP) | 10 | S | | |

| General Requirements Summary | | | | | | | |
|------------------------------|----|---------------------|-----------|-------------|--|--|--|
| Minimum Gen Ed. | | Minimum | | | | | |
| Total Hours Hours | | Writing | Major GPA | Overall GPA | | | |
| 124 | 44 | RC 1000 and RC 2001 | 2.0 | 2.0 | | | |

| General Education Program Model - 44 Semester Hours Total | | | |
|---|-------|--|--|
| Program Categories | Hours | Important Notes – Be sure to check for Gen Ed courses required in your major | |
| First Year Seminar | 3 | Can be taken first or second semester of freshman year | |
| Wellness Literacy | 2 | | |
| Quantitative Literacy | 4 | | |
| First Year Writing | 3 | Can be taken first or second semester of freshman year | |
| Sophomore Writing | 3 | | |
| Integrative Learning Experience | 9 | Must choose a minimum of two disciplines | |
| Liberal Studies Experience | 12 | Must choose a minimum of three disciplines | |
| Science Inquiry | 8 | | |

You must also meet the Fine Arts, Literary Studies, Historical Studies, and the Social Science Designations. Those may be met within the Integrative Learning Experience and the Liberal Studies Experience.



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Grade GPA

Additional Notes:

- Refer to the Major POS and the General Education POS for more information and pre/co-requisites.
- Students take 9 sh of major in General Education: PSY 1200, FCS 2111 and FCS 2110.
- Recommended electives include COM 2101, ADM 2030, FCS 4553, SOC 1000 and NUT 2202.
- STUDENTS MUST EARN A MINIMUM OF 122 SH FOR GRADUATION.