BS, Child Development: Family and Child Studies



510H College of Education Family and Child Studies 2019-2020

This four year guide is a recommended semester-by semester plan of study for this major. All four year guides are meant as examples of how a degree can be completed in four years. Individual plans will be developed for each student in consultation with the academic advisor. Prior credit, course availability, and student needs must be considered in developing the individual plan.

Shaded areas of plan require special attention.

Course Subject and Title

Credit Min. Major Hours Grade GPA

Important Notes

		Seme	ester One: [14 Credit Hours]
RC 1000 Expository Writing	3	С	
FCS 1400 Professional Orientation	1	С	
UCO 1200 First Year Seminar	3		
Science Inquiry	4		
FCS 2103 Family Development: Origins and Movement	3	С	
		Seme	ester Two: [14 Credit Hours]
General Education Course	3		
FCS 2110 Global Awareness: Examining the Human Condition	3	С	
MAT 1010 Introduction to Mathematics (Quantitative Literacy)	4		
Science Inquiry	4		
		Semes	ster Three : [12 Credit Hours]
General Education Course	3		
FCS 2101 Child Development: Birth-2 Years	3	С	
RC 2001 Introduction to Writing Across the Curriculum	3		
General Education Course	3		
		Seme	ester Four: [12 Credit Hours]
FCS 2104 Child Development: 3-K Years	3	С	
Art 3022 Art Education: Birth Through Six-Making Sense of the World	3	С	
General Education Course	3		
General Education Course	3		
		Seme	ester Five: [14 Credit Hours]
FCS 2102 Child Study and Guidance	3	С	
FCS 3107 Variations in Development: B-K	3	С	
FCS 3109 Child Development: 5- 12 Years	3	С	
FCS 3250 Reflective Practices: Observation and Constructivist	3	С	

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Degree Works

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, ,		•	•	on of study for this major. All four year guides are meant as dual plans will be developed for each student in consultation with
-	-	-		t needs must be considered in developing the individual plan.
Shaded areas of plan require specia				·
Course Subject and Title	Credit Hours	Min. Grade	Major GPA	Important Notes
Pedagogy in Early Care and Education Settings				
Wellness Literacy	2			
		Seme	ster Six: [14 Credit Hours]
Focus Area Choice	3	С		
Focus Area Choice	3	С		
NUT 2201 Foods and Nutrition for Children	2	С		
Elective	3			
FCS 3106 Adolescent Development	3	С		
		Junior Ye	arSumn	ner: [3 Credit Hours]
FCS 3901 Practicum	3	С		
		Semes	ter Seven	[12 Credit Hours]
FCS 4610 Administration of Early Childhood Programs	3	С		
FCS 4553 Leadership in Advocacy, Administration, and Collaboration	3	С		
FCS 3102 Family, Child and				
Professional Interactions: A Focus	3	С		
on Young Children	2			
Focus Area Choice	3	С		

Semester Eight: [13 Credit Hours]				
Focus Area Choice	3	С		
FCS 4400 Professional Seminar (WID)	1	С		
Focus Area Choice	3	С		
Focus Area Choice	3	С		
Elective	3			
Senior YearSummer: [12 Credit Hours]				
FCS 4900 Internship (CAP)	12	S		

General Require	ments Summa	ry	
Minimum	Gen Ed.	Writing	Minimum

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Shaded areas of plan require special attention.

Course Subject and Title	Credit	Min.	Major	Important Notes
Course subject and Title	Hours	Grade	GPA	important notes

Total Hours	Hours		Major GPA	Overall GPA
120	44	RC 1000 and RC 2001	2.5	2.0

General Education Program Model - 44 Semester Hours Total			
Program Categories	Hours	Important Notes – Be sure to check for Gen Ed courses required in your major	
First Year Seminar	3	Can be taken first or second semester of freshman year	
Wellness Literacy	2		
Quantitative Literacy	4		
First Year Writing	3	Can be taken first or second semester of freshman year	
Sophomore Writing	3		
Integrative Learning Experience	9	Must choose a minimum of two disciplines	
Liberal Studies Experience	12	Must choose a minimum of three disciplines	
Science Inquiry	8		

You must also meet the Fine Arts, Literary Studies, Historical Studies, and the Social Science Designations. Those may be met within the Integrative Learning Experience and the Liberal Studies Experience.

Additional Notes:

- Refer to the Major POS and the General Education POS for more information and pre/co-requisites.
- Students take 6 sh of major in General Education: FCS 2103 and FCS 2110.
- Meet with Program Advisor for possible course substitutions in focus area.
- Students walk for commencement in May but apply for graduation in August after internship.
- STUDENTS MUST EARN A MINIMUM OF 120 SH FOR GRADUATION.