

Course Subject and Title

Child Life Focus
510F
College of Education
Curriculum and Instruction
2013-2014

This four year guide is a recommended semester-by semester plan of study for this major. All four year guides are meant as examples of how a degree can be completed in four years. Individual plans will be developed for each student in consultation with the academic advisor. Prior credit, course availability, and student needs must be considered in developing the individual plan. Shaded areas of plan require special attention.

Important Notes

Major

GPA

Credit

Hours

Min.

Grade

		Jenne	ster One.	14 Credit Hours
ENG 1000 Expository Writing	3	С		
FCS 1400 Professional Orientation	1	C-		
UCO 1200 First Year Seminar	3			
Scientific Inquiry	4			
Aesthetic Perspective	3			
		Seme	ster Two:	[14 Credit Hours]
ENG 2001 Introduction to Writing Across the Curriculum	3			
PSY 1200 Psychology: Historical, Social and Scientific Foundations (Historical and Social Perspective: Individual and Society)	3	C-		
MAT 1010 Introduction to Mathematics (Quantitative Literacy)	4			
Scientific Inquiry	4			
		Semest	ter Three :	[15 Credit Hours]
FCS 2103 Family Development: Origins and Movement (Local to Global: Origins and Migration)	3	C-		
FCS 2101 Child Development: Birth-3 Years	3	C-		
Aesthetic Perspective	3			
Local to Global Perspective	3			
Elective	3			
		Semes	ster Four:	[12 Credit Hours]
FCS 2104 Child Development: 3-K Years	3	C-		
FCS 2110 Global Awareness: Examining the Human Condition (Local to Global: Sustainability and Global Change)	3	C-		
FCS 2111 Social History of the Family (Historical and Social Perspective: Individual and Society)	3	C-		
Elective	3			

Semester Five: [15 Credit Hours]



Child Life Focus
510F
College of Education
Curriculum and Instruction
2013-2014

This four year guide is a recommended semester-by semester plan of study for this major. All four year guides are meant as examples of how a degree can be completed in four years. Individual plans will be developed for each student in consultation with the academic advisor. Prior credit, course availability, and student needs must be considered in developing the individual plan. Shaded areas of plan require special attention. Credit Min. Major **Important Notes** Course Subject and Title Hours Grade **GPA** FCS 1300 Housing Environments 3 C-FCS 3107 Variations in 3 C-Development FCS 3109 Child Development: 5-12 3 C-Years Aesthetic <u>OR</u> Local to **OR** Historical and 3 Global Social Perspective 3 Elective Semester Six: [14 Credit Hours] FCS 2600 Family Economics 3 FCS 2102 Child Study and 3 C-Guidance NUT 2201 Foods and Nutrition for 2 C-Children FCS 4611 The Hospitalized Child 3 C-Elective 3 Junior Year—Summer Session: [3 Credit Hours] FCS 3901 Practicum 3 Semester Seven: [12 Credit Hours] FCS 4450 Contemporary Issues in 2 C-Family and Consumer Sciences FCS 4551 Families in Later Life 3 C-C-FCS 4400 Professional Seminar 1



and CPR

Wellness Literacy

NUT 4552 Medical Terminology

FCS 4900 Internship (CAP)

1

2

10

C-

S

Child Life Focus
510F
College of Education
Curriculum and Instruction
2013-2014

This four year guide is a recommended semester-by semester plan of study for this major. All four year guides are meant as examples of how a degree can be completed in four years. Individual plans will be developed for each student in consultation with the academic advisor. Prior credit, course availability, and student needs must be considered in developing the individual plan. Shaded areas of plan require special attention. Credit Min. Major Course Subject and Title **Important Notes** Hours **GPA** Grade (WID) FCS 3102 Family, Child and Professional Interaction: A Focus 3 Con Young Children FCS/CI/SPE 4602 Preschool 3 C-Curriculum and Instruction Semester Eight: [12 Credit Hours] FCS 4610 Administration of Early 3 C-Childhood Program FCS 3106 Adolescent 3 C-Development HED/HP 3100 Emergency Care 3 C-

General Requirements Summary							
Minimum Gen Ed. Total Hours Hours		Minimum					
	Writing	Major GPA	Overall GPA				
122	44	ENG 1000 and ENG 2001	2.0	2.0			

Senior Year—Summer Session: [10 Credit Hours]

General Education Program Model - 44 Semester Hours Total					
Program Categories	Hours	Important Notes – Be sure to check for Gen Ed courses required in your major			
First Year Seminar	3	Can be taken first or second semester of freshman year			
Wellness Literacy	2				
Quantitative Literacy	4				
First Year Writing	3	Can be taken first or second semester of freshman year			
Sophomore Writing	3				
Perspectives:	29				



Child Life Focus
510F
College of Education
Curriculum and Instruction
2013-2014

This four year guide is a recommended semester-by semester plan of study for this major. All four year guides are meant as examples of how a degree can be completed in four years. Individual plans will be developed for each student in consultation with						
the academic advisor. Prior credit, course availability, and student needs must be considered in developing the individual plan.						
Shaded areas of plan require special attention.						
Course Subject and Title	Credit Hours	Min. Grade	Major GPA	Important Notes		
			I.			
Aesthetic		6 or 9				
Historical & Social		6 or 9				
Local to Global		6 or 9				
Science Inquiry		8				

Additional Notes:

- Refer to the Major POS and the General Education POS for more information and pre/co-requisites.
- Students take 9 sh of major in General Education: PSY 1200 and FCS 2111; and FCS 2103 OR FCS 2110.
- Recommended electives include COM 2101, FCS 1001, FCS 4553, SOC 1000 and NUT 2202.
- STUDENTS MUST EARN A MINIMUM OF 122 SH FOR GRADUATION.