# Degree Works

Perspective: Individual and

Society)

#### BS, Child Development: Family and Consumer Science

Child Development Research Focus
510F
College of Education
Curriculum and Instruction
2013-2014

This four year guide is a recommended semester-by semester plan of study for this major. All four year guides are meant as examples of how a degree can be completed in four years. Individual plans will be developed for each student in consultation with the academic advisor. Prior credit, course availability, and student needs must be considered in developing the individual plan.

Shaded areas of plan require special attention. Credit Min. Major Course Subject and Title **Important Notes** Hours Grade **GPA Semester One: [14 Credit Hours] ENG 1000 Expository Writing** 3 FCS 1400 Professional 1 C-Orientation 3 UCO 1200 First Year Seminar 4 Scientific Inquiry **Aesthetic Perspective** 3 Semester Two: [14 Credit Hours] **ENG 2001 Introduction to Writing** 3 Across the Curriculum PSY 1200 Psychology: Historical, Social and Scientific Foundations 3 C-(Historical and Social Perspective: Individual and Society) MAT 1010 Introduction to Mathematics (Quantitative 4 Literacy) Scientific Inquiry 4 Semester Three : [15 Credit Hours] FCS 2103 Family Development: Origins and Movement (Local to 3 C-Global: Origins and Migration) FCS 2101 Child Development: 3 C-Birth-2 Years 3 **Aesthetic Perspective** Local to Global Perspective 3 3 Elective Semester Four: [14 Credit Hours] FCS 2104 Child Development: 3-K 3 C-Years FCS 2110 Global Awareness: **Examining the Human Condition** 3 C-(Local to Global: Sustainability and Global Change) FCS 2111 Social History of the Family (Historical and Social 3 C-

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Childhood Programs

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the academic advisor. Prior credit, c	ourse ava	ilability, a	nd studer	t needs must be considered in developing the individual plan.		
Shaded areas of plan require specia	l attentior	١.				
Course Subject and Title	Credit Hours	Min. Grade	Major GPA	Important Notes		
		ı	1			
FCS 3106 Adolescent Development	3	C-				
HED/HP 3100 Emergency Care and CPR	3	C-				
SPE 3273 (3) Educational Assessment and Intervention for Infants with Disabilities and their Families  OR SPE 3272 (3) Developmental Assessment and Program Evaluation for Programs Serving Preschool and Kindergarten Children	3	C-				
Senior YearSummer: [10 Credit Hours]						
FCS 4900 Internship (CAP)	10	S				

General Requirements Summary							
Minimum Gen Ed. Total Hours Hours		Minimum					
	Writing	Major GPA	Overall GPA				
122	44	ENG 1000 and ENG 2001	2.0	2.0			

General Education Program Model - 44 Semester Hours Total				
Program Categories	Hours	Important Notes – Be sure to check for Gen Ed courses required in your major		
First Year Seminar	3	Can be taken first or second semester of freshman year		
Wellness Literacy	2			
Quantitative Literacy	4			
First Year Writing	3	Can be taken first or second semester of freshman year		
Sophomore Writing	3			
Perspectives:	29			
Aesthetic	6 or 9			



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## **Additional Notes:**

- Refer to the Major POS and the General Education POS for more information and pre/co-requisites.
- Students take 9 sh of major in General Education: PSY 1200 and FCS 2111; and FCS 2103 OR FCS 2110.
- Recommended electives include COM 2101, FCS 1001, FCS 4553, SOC 1000 and NUT 2202.
- STUDENTS MUST EARN A MINIMUM OF 122 SH FOR GRADUATION.