

Shaded areas of plan require specia				nt needs must be considered in developing the individual plan.
Course Subject and Title	Credit Hours	Min. Grade	Major GPA	Important Notes
		Seme	ster One:	[17 Credit Hours]
UCO 1200 First Year Seminar	3			
RC 1000 Expository Writing	3	С		Freshman Writing
Science Inquiry	4			
Liberal Studies-GenEd	3			Liberal Studies #1
Quantitative Literacy	4			
		Seme	ster Two:	[17 Credit Hours]
Science Inquiry	4			
BE 1590 Personal Money Mgmt.	3	С		
Integrative Learning Exp. – GenEd	3			Integrative #1
Liberal Studies-GenEd	3			Liberal Studies #2
Liberal Studies-GenEd	3			Liberal Studies #3
Wellness Literacy	1			
		Semes	ter Three	: [16 Credit Hours]
RC 2001	3			Sophomore Writing
ACC 2100 Principles of Acct. I	3	С		
LAW 2150 Legal Environ. of Bus.	3	С		
CI 2300 Teaching & Learning in the Digital Age	2	С		Required for admission into teacher education programs.
FDN 2400 Critical Persp. On Learning and Teaching	2	с		Required for admission into teacher education programs.
ECO 2030 Principles of Microeconomics	3	с		(required) can double-count toward Liberal Studies Experience in General Education. – Liberal Studies #4
		Seme	ster Four:	[16 Credit Hours]
ACC 2110 Principles of Acct. II	3	С		
PSY 3010 Psych. Applied to Teaching	3	с		
BE 3340 Business Communications (WID)	3	с		
BE 3380 Info. Sys. For Bus. And Education Professionals	3	С		(required) can double-count toward second academic concentration (SAC) in CIS
Wellness Literacy	1			
Second Academic Concentration	3	С		Computer Information System SAC #1



This four year guide is a recommended semester-by semester plan of study for this major. All four year guides are meant as examples of how a degree can be completed in four years. Individual plans will be developed for each student in consultation with the academic advisor. Prior credit, course availability, and student needs must be considered in developing the individual plan. Shaded areas of plan require special attention.

Course Subject and Title Credit Hours Min. Grade Major GPA Important Notes BE 4650 Computer Applications for Bus, & Ed. Professionals 3 C (required) can double-count toward SAC in CIS C1 3400 Policies and Practices in Educational Assessment 2 C Must be admitted into the College of Education to take Second Academic Concentration 3 C Computer Information System SAC #2 Integrative Learning Exp. – GenEd 3 Elective #1 Semester Six: [17 Credit Hours] Semester Six: [17 Credit Hours] MKT 3050 Principles of Marketing 3 C (required) can double-count toward SAC in CIS SPE 3300 Creating Inclusive Learning Communities 3 C Must be admitted into the College of Education to take Integrative Learning Exp. – GenEd 3 C Must be admitted into the College of Education to take Integrative Learning Exp. – GenEd 3 C Must be admitted into the College of Education to take Integrative Learning Exp. – GenEd 3 C Must be admitted into the College of Education to take Integrative Earning Communities 3 C Must be admitted into the College of Education to take CTE 4619 Career & Technical Education 2<	Shaueu areas or plan require specia	attentior	1.		
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	CI 4900	12		2.7	



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 Shaded areas of plan require special attention.

 Course Subject and Title
 Credit
 Min.
 Major

 Hours
 Grade
 GPA

General Require	ements Summa	ıry			
Minimum Gen Ed.			Minimum		
Total Hours	Hours	Writing	Major GPA	Overall GPA	
128	44	RC 1000 and RC 2001	2.0	2.7	

Program Categories	Hours	Important Notes – Be sure to check for Gen Ed courses required in your major	
First Year Seminar	3	Can be taken first or second semester of freshman year	
Wellness Literacy	2		
Quantitative Literacy	4	MAT 1030 or MAT 1110 counts in both the major and Gen Ed	
First Year Writing	3	Minimum grade of "C" required Can be taken first or second semester of freshman year	
Sophomore Writing	3	Minimum grade of "C" required	
Integrative Learning Experience	9	Must choose a minimum of two disciplines	
Liberal Studies Experience	12	Must choose a minimum of three disciplines	
Science Inquiry	8		

You must also meet the Fine Arts, Literary Studies, Historical Studies, and the Social Science Designations. Those may be met within the Integrative Learning Experience and the Liberal Studies Experience.

BUSINESS, FINANCE & INFORMATION TECHNOLOGY EDUCATION CONCENTRATION

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Additional Notes:

- Refer to the Concentration POS and the General Education POS for more information and pre/co-requisites.
- Meet Praxis I/SAT/ACT requirement by the end of the Freshman Year or early in Sophomore year.
- Must have a 2.5 GPA before being admitted to the Reich College of Education. You will need to apply for admission to the Reich College of Education after meeting Praxis I/SAT/ACT requirements, completion of CI 2300 and FDN 2400 and 45 hours of coursework. Check your SAT/ACT scores to determine if you need to take Praxis I prior to admission to the RCOE. A minimum grade of "C" is required in each professional education course.
- Begin the Second Academic Concentration (SAC) in CIS as soon as possible to avoid sequencing problems and ensure timely completion.
- A student must have at least a 2.70 grade-point average to be admitted to the teacher education program and must maintain a 2.70 grade-point average overall through student teaching.