**BS, Career and Technical Education**
**Business, Finance & Information Technology Ed**
456B
College of Education
Curriculum and Instruction
2018-2019

| Course Subject and Title | Credit Hours | Min. Grade | Major GPA | Important Notes |
|---|---|---|---|---|
| This four year guide is a recommended semester-by semester plan of study for this major. All four year guides are meant as examples of how a degree can be completed in four years. Individual plans will be developed for each student in consultation with the academic advisor. Prior credit, course availability, and student needs must be considered in developing the individual plan. ||||| 
| Shaded areas of plan require special attention. ||||| 

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|---|---|---|---|---|
| **Semester One: [17 Credit Hours]** ||||| 
| UCO 1200 First Year Seminar | 3 | | | |
| RC 1000 Expository Writing | 3 | C | | Freshman Writing |
| Science Inquiry | 4 | | | |
| Liberal Studies-GenEd | 3 | | | Liberal Studies #1 |
| Quantitative Literacy | 4 | | | |
| **Semester Two: [17 Credit Hours]** ||||| 
| Science Inquiry | 4 | | | |
| CTE 1590 Personal Money Mgmt. | 3 | C | | |
| Integrative Learning Exp. – GenEd | 3 | | | Integrative #1 |
| Liberal Studies-GenEd | 3 | | | Liberal Studies #2 |
| Liberal Studies-GenEd | 3 | | | Liberal Studies #3 |
| Wellness Literacy | 1 | | | |
| **Semester Three : [17 Credit Hours]** ||||| 
| RC 2001 Introduction to Writing Across the Curriculum | 3 | | | Sophomore Writing |
| ACC 2100 Principles of Acct. I | 3 | C | | |
| LAW 2150 Legal Environ. of Bus. | 3 | C | | |
| CI 2300 Teaching & Learning in the Digital Age | 2 | C | | Required for admission into teacher education programs. |
| FDN 2400 Critical Persp. On Learning and Teaching | 2 | C | | Required for admission into teacher education programs. |
| ECO 2030 Principles of Microeconomics | 3 | C | | (required) can double-count toward Liberal Studies Experience in General Education. – Liberal Studies #4 |
| CTE 1750 An Introduction to Career and Technical Education | 1 | C | | |
| **Semester Four: [16 Credit Hours]** ||||| 
| ACC 2110 Principles of Acct. II | 3 | C | | |
| PSY 3010 Psych. Applied to Teaching | 3 | C | | |
| CTE 3340 Business Communications (WID) | 3 | C | | |
| CTE 3380 Info. Sys. For Bus. And Education Professionals | 3 | C | | (required) can double-count toward second academic concentration (SAC) in CIS |
| Wellness Literacy | 1 | | | |

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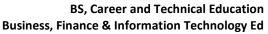Curriculum and Instruction
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| Second Academic Concentration | 3 | C | | Computer Information System SAC #1 |
| **Semester Five: [17 Credit Hours]** | | | | |
| CTE 4410 Office Management | 3 | C | | |
| CTE 4640 Computer Applications for Bus. & Ed. Professionals | 3 | C | | (required) can double-count toward SAC in CIS |
| CI 3400 Policies and Practices in Educational Assessment | 2 | C | | Must be admitted into the College of Education to take |
| Second Academic Concentration | 3 | C | | Computer Information System SAC #2 |
| Integrative Learning Exp. – GenEd | 3 | | | Integrative #2 |
| Elective | 3 | | | Elective #1 |
| **Semester Six: [17 Credit Hours]** | | | | |
| MKT 3050 Principles of Marketing | 3 | C | | |
| CTE 4550 Network Admin. For Bus. And Education Professionals | 3 | C | | (required) can double-count toward SAC in CIS |
| Elective | 3 | | | Elective #2 |
| Integrative Learning Exp. – GenEd | 3 | | | Integrative #3 |
| CTE 4629 Management of Career & Technical Education Programs & CTSOs | 3 | C | | |
| RE 4630 Reading in the Content Area | 2 | C | | Must be admitted into the College of Education to take |
| **Semester Seven: [16 Credit Hours]** | | | | |
| CTE 4619 Career & Technical Education Curriculum | 3 | C | | |
| CTE 4650 Research in Career & Technical Education | 3 | C | | |
| CTE 4660 Methods & Materials in Career & Technical Education | 3 | C | | |
| CTE 4910 Practicum in Career & Technical Education | 1 | C | | |
| SPE 3300 Creating Inclusive Learning Communities | 3 | C | | Must be admitted into the College of Education to take |
| Second Academic Concentration | 3 | C | | Computer Information System SAC #3 |
| **Semester Eight: [12 Credit Hours]** | | | | |
| CI 4900 | 12 | | 2.7 | |

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### General Requirements Summary

| Minimum Total Hours | Gen Ed. Hours | Writing | Minimum | |
|---|---|---|---|---|
| | | | Major GPA | Overall GPA |
| 128 | 44 | RC 1000 and RC 2001 | 2.0 | 2.7 |

### General Education Program Model - 44 Semester Hours Total

| Program Categories | Hours | Important Notes – *Be sure to check for Gen Ed courses required in your major* |
|---|---|---|
| First Year Seminar | 3 | Can be taken first or second semester of freshman year |
| Wellness Literacy | 2 | |
| Quantitative Literacy | 4 | MAT 1030 or MAT 1110 counts in both the major and Gen Ed |
| First Year Writing | 3 | Minimum grade of "C" required<br>Can be taken first or second semester of freshman year |
| Sophomore Writing | 3 | Minimum grade of "C" required |
| Integrative Learning Experience | 9 | Must choose a minimum of two disciplines |
| Liberal Studies Experience | 12 | Must choose a minimum of three disciplines |
| Science Inquiry | 8 | |
| | | |

You must also meet the Fine Arts, Literary Studies, Historical Studies, and the Social Science Designations. Those may be met within the Integrative Learning Experience and the Liberal Studies Experience.

## BUSINESS, FINANCE & INFORMATION TECHNOLOGY EDUCATION CONCENTRATION

**Contacts:**  Dr. Jerianne Taylor – 262-6352  Taylorjs@appstate.edu

**Additional Notes:**

- Refer to the Concentration POS and the General Education POS for more information and pre/co-requisites.
- Meet Praxis I/SAT/ACT requirement by the end of the Freshman Year or early in Sophomore year.
- Must have a 2.7 GPA before being admitted to the Reich College of Education. You will need to apply for admission to the Reich College of Education after meeting Praxis I/SAT/ACT requirements, completion of CI 2300 and FDN 2400 and 45 hours of coursework.  Check your SAT/ACT scores to determine if you need to take Praxis I prior to admission to the RCOE. A minimum grade of "C" is required in each professional education course.
- Begin the Second Academic Concentration (SAC) in CIS **as soon as possible** to avoid sequencing problems and ensure timely completion.

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- A student must have at least a 2.70 grade-point average to be admitted to the teacher education program and must maintain a 2.70 grade-point average overall through student teaching.