

2017-2018

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| Shaueu areas or plan require specia | | | | |
|-------------------------------------|--------|-------|-------|-----------------|
| Course Subject and Title | Credit | Min. | Major | Important Notes |
| | Hours | Grade | GPA | Inportant Notes |

| | | Seme | ster One: [16 Credit Hours] |
|--|---|--------|---|
| RC 1000 Expository Writing | 3 | С | |
| BIO 1201 Biology In Society I (Science Inquiry) | 3 | | |
| UCO 1200 First Year Seminar | 3 | | |
| FCS 1400 Professional Orientation | 1 | С | |
| FCS 2103 Family Development: Origins and Movement (Liberal Studies Experience) | 3 | С | |
| NUT 2202 Nutrition and Health (Wellness Literacy) | 3 | С | |
| | | Seme | ster Two: [18 Credit Hours] |
| BIO 1202 Biology in Society II (Science Inquiry) | 3 | | |
| BIO 1203 Biology in Society Lab | 2 | | |
| COM 2101 Public Speaking | 3 | С | |
| Quantitative Literacy | 4 | | |
| General Education Course | 3 | | |
| General Education Course | 3 | | |
| | | Semest | ter Three : [16 Credit Hours] |
| RC 2001 Introduction to Writing Across the Curriculum | 3 | | |
| FCS 1300 Housing Environments | 3 | С | |
| CI 2300 Teaching and Learning in the Digital Age | 3 | С | Required for admission into teacher education |
| General Education Course | 2 | | |
| General Education Course | 3 | | |
| FCS Elective | 2 | | |
| | | Semes | ster Four: [17 Credit Hours] |
| ADM 2000 Consumer Textiles | 3 | С | |
| NUT 1202 Basic Food Science | 3 | С | |
| FCS 2104 Child Development: 3-K Years | 3 | С | |
| FDN 2400 Critical Perspectives on Learning and Teaching | 2 | с | |
| General Education Course | 3 | | |



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|-------------------------------------|----------|-------|-------|-----------------|
| Course Subject and Title | Credit | Min. | Major | Important Notes |
| Course subject and Title | Hours | Grade | GPA | Important Notes |

| General Education Course | 3 | | |
|--|---|-------|---|
| | | Seme | ster Five: [17 Credit Hours] |
| FCS 4450 Contemporary Issues | 2 | С | |
| PSY 3010 Psychology Applied to Teaching | 3 | С | |
| ART 1001 Design Fundamentals I | 3 | С | |
| ADM 2030 Apparel Design Studio | 3 | С | |
| FCS 2104 Child Development: 3-K Years | 3 | С | |
| FCS Elective | 3 | | |
| | | Seme | ester Six: [15 Credit Hours] |
| FCS 3700 Introduction to FCS Education | 3 | С | |
| CTE 4629 Management of Career and Technical Education Programs | 3 | с | |
| FCS 3106 Adolescent Development | 3 | С | |
| CTE 4650 Research in Career and Technical Education | 3 | | |
| Free Elective | 3 | | |
| | | Semes | ter Seven: [14 Credit Hours] |
| CTE 4619 Career & Technical Education Curriculum | 3 | С | |
| CTE 4660 Methods & Materials in Career & Technical Education | 3 | С | |
| SPE 3300 Creating Inclusive Learning Communities | 3 | С | Must be admitted into Teacher Education to take |
| CTE 4910 Practicum in Career & Technical Education | 1 | С | |
| CI 3400 Policies and Practices in Educational Assessment | 1 | С | Must be admitted into Teacher Education to take |
| FCS Elective | 3 | | Must be outside the Major Discipline |

Instruction 2017-2018

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|-------------------------------------|-----------------|---------------|--------------|-----------------|
| Course Subject and Title | Credit Hours | Min. Grade | Major GPA | Important Notes |

| | | Semes | ter Eight: | [12 Credit Hours] |
|--------------------------------|----|-------|------------|-------------------|
| CI 4900 Student Teaching (CAP) | 12 | S | | |

| General Requirements Summary | | | | | | | |
|------------------------------|---------|---------------------|-----------|-------------|--|--|--|
| Minimum | Gen Ed. | Writing | Minimum | | | | |
| Total Hours | | | Major GPA | Overall GPA | | | |
| 127 | 44 | RC 1000 and RC 2001 | 2.0 | 2.7 | | | |

| Program Categories | Hours | Important Notes – Be sure to check for Gen Ed courses required in your major |
|---------------------------------|-------|--|
| First Year Seminar | 3 | Can be taken first or second semester of freshman year |
| Wellness Literacy | 2 | |
| Quantitative Literacy | 4 | |
| First Year Writing | 3 | Can be taken first or second semester of freshman year |
| Sophomore Writing | 3 | |
| Integrative Learning Experience | 9 | Must choose a minimum of two disciplines |
| Liberal Studies Experience | 12 | Must choose a minimum of three disciplines |
| Science Inquiry | 8 | |

You must also meet the Fine Arts, Literary Studies, Historical Studies, and the Social Science Designations. Those may be met within the Integrative Learning Experience and the Liberal Studies Experience.

Additional Notes:

- Refer to the Major POS and General Education POS for additional information.
- Course pre/co-requisites are listed on the Major POS and in the <u>Undergraduate Bulletin</u>.
- Apply for admission to Teacher Education and meet Praxis I requirement.
- Prior to Senior Fall Semester and when transcript shows 90 earned semester hours, request a graduation audit in the RCOE Dean's Office, 404 COE Building.
- Praxis II: Subject Test is required prior to or during the semester of Student Teaching.





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|---|-----------------|---------------|--------------|-----------------|--|
| Course Subject and Title | Credit Hours | Min. Grade | Major GPA | Important Notes | |

• A student must have at least a 2.70 grade-point average to be admitted to the teacher education program and must maintain a 2.70 grade-point average overall through student teaching.