

456D College of Education Curriculum and Instruction 2018-2019

This four year guide is a recommended semester-by semester plan of study for this major. All four year guides are meant as examples of how a degree can be completed in four years. Individual plans will be developed for each student in consultation with the academic advisor. Prior credit, course availability, and student needs must be considered in developing the individual plan.

Shaded areas of plan require special attention.

Course Subject and Title

Credit Min. Major Hours Grade GPA

Important Notes

		Semest	er One: [16-17 Credit Hours]
RC 1000 Expository Writing	3	С	
BIO 1201 or CHE 1101/1110 (Science Inquiry)	3-4		Need to complete a sequence from the same discipline
UCO 1200 First Year Seminar	3		
FCS 1400 Professional Orientation	1	С	
FCS 2103 Family Development: Origins and Movement (Liberal Studies Experience)	3	С	
NUT 1202 Basic Food Science	3	С	
		Seme	ster Two: [18 Credit Hours]
BIO 1202/1203 or CHE 1102/1120 (Science Inquiry)	4-5		Need to complete a sequence from the same discipline
Quantitative Literacy	4		
FCS 2101 Child Development: Birth-2 Years	3	С	
CTE 1590 personal Money Management	3	С	Liberal Studies
General Education Course	3		
		Semest	ter Three : [17 Credit Hours]
RC 2001 Introduction to Writing Across the Curriculum	3		
CTE 1300 Housing Environments	3	С	
CI 2300 Teaching and Learning in the Digital Age	3	С	Required for admission into teacher education
General Education Course	2		
General Education Course	3		
CTE 1750 An Introduction to Career and Technical Education	1	С	
FCS Elective	2		Family and Consumer Sciences content courses approved by adviser (typically courses with CTE, FCS, NUT, ADM, INT prefixes)
		Semes	ster Four: [17 Credit Hours]
ADM 2000 Consumer Textiles	3	С	
NUT 2202 Nutrition and Health (Wellness Literacy)	3	С	
FCS 2104 Child Development: 3-K Years	3	С	



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FDN 2400 Critical Perspectives on				T
Learning and Teaching	2	С		
General Education Course	3			
General Education Course	3			
		Seme	ster Five:	[17 Credit Hours]
FCS 4450 Contemporary Issues	2	С		
PSY 3010 Psychology Applied to Teaching	3	С		
ART 1001 Design Fundamentals I	3	С		
ADM 2030 Apparel Design Studio	3	С		
Free Elective	3			Must be outside the Major Discipline
FCS Elective	3			Family and Consumer Sciences content courses approved by adviser (typically courses with CTE, FCS, NUT, ADM, INT prefixes)
		Seme	ester Six: [15 Credit Hours]
CTE 3700 Introduction to FCS Education	3	С		
CTE 4629 Management of Career and Technical Education Programs	3	С		
FCS 3106 Adolescent Development	3	С		
CTE 4650 Research in Career and Technical Education	3			
FCS Elective	3			Family and Consumer Sciences content courses approved by adviser (typically courses with CTE, FCS, NUT, ADM, INT prefixes)
		Semes	ter Seven	: [15 Credit Hours]
CTE 4619 Career & Technical Education Curriculum	3	С		
CTE 4660 Methods & Materials in Career & Technical Education	3	С		
SPE 3300 Creating Inclusive Learning Communities	3	С		Must be admitted into Teacher Education to take
CTE 4910 Practicum in Career & Technical Education	1	С		
CI 3400 Policies and Practices in Educational Assessment	2	С		Must be admitted into Teacher Education to take
FCS Elective	3			



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CI 4900 Student Teaching (CAP)	12	S				
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General Requirements Summary							
Minimum Gen Ed. Total Hours Writing			Minimum				
		Major GPA	Overall GPA				
127	44	RC 1000 and RC 2001	2.0	2.7			

General Education Program Model - 44 Semester Hours Total						
Program Categories	Hours	Important Notes – Be sure to check for Gen Ed courses required in your major				
First Year Seminar	3	Can be taken first or second semester of freshman year				
Wellness Literacy	2					
Quantitative Literacy	4					
First Year Writing	3	Can be taken first or second semester of freshman year				
Sophomore Writing	3					
Integrative Learning Experience	9	Must choose a minimum of two disciplines				
Liberal Studies Experience	12	Must choose a minimum of three disciplines				
Science Inquiry	8					

You must also meet the Fine Arts, Literary Studies, Historical Studies, and the Social Science Designations. Those may be met within the Integrative Learning Experience and the Liberal Studies Experience.

Additional Notes:

- Refer to the Major POS and General Education POS for additional information.
- Course pre/co-requisites are listed on the Major POS and in the Undergraduate Bulletin.
- Apply for admission to Teacher Education and meet Praxis I requirement.
- Prior to Senior Fall Semester and when transcript shows 90 earned semester hours, request a graduation audit in the RCOE Dean's Office, 404 COE Building.
- Praxis II: Subject Test is required prior to or during the semester of Student Teaching.



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	Course Subject and Title	Credit	Min.	Major	Important Notes		
		Hours	Grade	GPA	Important Notes		

• A student must have at least a 2.70 grade-point average to be admitted to the teacher education program and must maintain a 2.70 grade-point average overall through student teaching.