

		•	•	n of study for this major. All four year guides are meant as
		,		dual plans will be developed for each student in consultation with
Shaded areas of plan require specia			na studen	It needs must be considered in developing the individual plan.
Shaded areas of plain require specia	Credit Min. Major			
Course Subject and Title	Hours	Grade	GPA	Important Notes
		Seme	ster One:	[17 Credit Hours]
UCO 1200 First Year Seminar	3			
ENG 1000 Expository Writing	3	С		
Science Inquiry	4			
General Education Perspective	3			
MAT 1010 Introduction to Mathematics (Quantitative Literacy)	4			
		Seme	ster Two:	[17 Credit Hours]
Science Inquiry	4			
General Education Perspective	3			
General Education Perspective	3			
General Education Perspective	3			
Second Academic Concentration	5			
(SAC) <u>OR</u> General Education	3			
Perspective				
Wellness Literacy	1			
		Semest	ter Three	: [17 Credit Hours]
ENG 2001 Introduction to Writing Across the Curriculum	3			
CI 2300 Teaching and Learning in the Digital Age	2	С		
FDN 2400 Critical Perspectives in Teaching and Learning	2	С		
MAT 2030 Mathematics for the Elem School Teacher	3	С		
THR 3857 <u>or</u> ART/CI 3021 <u>or</u> MUS 2024	3	С		
General Education Perspective <u>OR</u> SAC	3			
Wellness Literacy	1			



examples of how a degree can be c	ompleted	in four yea	ars. Indivi	an of study for this major. All four year guides are meant as dual plans will be developed for each student in consultation with at needs must be considered in developing the individual plan.
Shaded areas of plan require specia				
Course Subject and Title	Credit Hours	Min. Grade	Major GPA	Important Notes
		Semes	ster Four:	[17 Credit Hours]
PSY 3010 Psychology Applied to Teaching	3	С		
HED 3645 Health Education in the Elem School	3	С		
ENG/RE 3240 World Literature for Children	3	С		
SAC	3			
Electives	2			
General Education Perspective	3			
		Seme	ster Five:	[16 Credit Hours]
HIS 3728 History of North Carolina <u>OR</u> GHY 3013 North Carolina	3	с		
CI 3400 Policies and Practices in Educational Assessment	2	С		
PE 3556 How Children Move: Implications in Elementary Education	2	С		
SAC	3			
Directed Elective (3) Cl 3551, 3552, 3553, 3554, 3555, 3556, Cl 3530-3549, <u>OR</u> approved substitution	3	С		
General Education Perspective	3			
		Seme	ster Six: [16 Credit Hours]
SPE 3300 Creating Inclusive Learning Communities	3	С		
Block I MAT/CI 3030 Investigating Mathematics and Learning (WID)	4	С		
RE 3030 Foundations of Literacy	3	С		
CI/SPE 3000 Learner Diversity: Teaching English Language Learners	3	С		
CI 3750 Integrating Media and Technology into Teaching	3	с		



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examples of how a degree can be completed in four years. Individual plans will be developed for each student in consultation with
the academic advisor. Prior credit, course availability, and student needs must be considered in developing the individual plan.Shaded areas of plan require special attention.CreditMin.MajorCourse Subject and TitleCreditMin.MajorHoursGradeGPAImportant Notes

Semester Seven: [16 Credit Hours]					
Block II					
CI 4030 Teaching Mathematics in the Elementary School	3	С			
RE 4030 The Development of Literacy for Learning	3	С			
Cl 3110 Social Studies in the Elementary School	3	С			
CI 4000 Elem School Curriculum and Instruction	4	С			
CI 4401 Methods of Elementary Science Teaching	3	С			
Semester Eight: [12 Credit Hours]					
CI 4900 Student Teaching (CAP)	12	S			

General Requirements Summary								
Minimum Gen Ed.		Minimum						
Total Hours	Hours	Writing	Major GPA	Overall GPA				
128	44	ENG 1000 and ENG 2001	2.0	2.5				

General Education Program Model - 44 Semester Hours Total				
Program Categories	Hours	Important Notes – Be sure to check for Gen Ed courses required in your major		
First Year Seminar	3	Can be taken first or second semester of freshman year		
Wellness Literacy	2			
Quantitative Literacy	4			
First Year Writing	3	Can be taken first or second semester of freshman year		
Sophomore Writing	3			
Perspectives:	29			
Aesthetic	6 or 9			
Historical & Social	6 or 9			
Local to Global	6 or 9			
Science Inquiry	8			



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Shaded areas of plan require special attention.					
Course Subject and Title	Credit	Min.	Major	Important Notac	
	Hours	Grade	GPA	Important Notes	

Additional Notes:

- Student should refer to the Major POS and the General Education POS for more information and prerequisites.
- Meet <u>PRAXIS</u> I requirement during FRESHMAN YEAR. See first-year course guide.
- <u>Second Academic Concentration (SAC)</u> should be chosen as soon as possible to avoid sequencing problems (prerequisites, etc.) and ensure timely completion. Consult the <u>University Bulletin</u> for course prerequisites.
- Nine (9) hours of SAC can be double-counted between General Education and major.
- Service-learning or Community Service experiences are required in Directed Elective, CI/SPE 3300, and CI 3110.
- ALL non-block coursework should be completed before 6th semester.