

BS, Elementary Education 441A College of Education Curriculum and Instruction

2015-2016

This four year guide is a recommended semester-by semester plan of study for this major. All four year guides are meant as examples of how a degree can be completed in four years. Individual plans will be developed for each student in consultation with the academic advisor. Prior credit, course availability, and student needs must be considered in developing the individual plan.

Shaded areas of plan require special attention.

Course Subject and Title

Credit Min. Major Hours Grade GPA

Important Notes

Semester One: [17 Credit Hours]						
UCO 1200 First Year Seminar	3					
RC 1000 Expository Writing	3	С				
Science Inquiry	4					
General Education Course	3					
MAT 1010 Introduction to Mathematics (Quantitative Literacy)	4	Seme	ster Two: [17	Credit Hours]		
Science Inquiry	4	Jenne	ter rwo. [17	create ribars		
General Education Course	3					
General Education Course	3					
General Education Course	3					
Second Academic Concentration (SAC) <u>OR</u> General Education Course	3					
Wellness Literacy	1					
		Semes	er Three : [1]	7 Credit Hours]		
RC 2001 Introduction to Writing Across the Curriculum	3					
CI 2300 Teaching and Learning in the Digital Age	2	С				
FDN 2400 Critical Perspectives in Teaching and Learning	2	С				
MAT 2030 Mathematics for the Elem School Teacher	3	С				
THR 3857 <u>or</u> ART/CI 3021 <u>or</u> MUS 2024	3	С				
General Education Course <u>OR</u> SAC	3					
Wellness Literacy	1					



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Important Notes

		Sama	ster Four: [17 Credit Hours]
PSY 3010 Psychology Applied to			ster roun. [17 erediction[3]
Teaching	3	С	
HED 3645 Health Education in the Elem School	3	С	
ENG/RE 3240 World Literature for Children	3	С	
SAC	3		
Electives	2		
General Education Course	3		
		Seme	ster Five: [16 Credit Hours]
HIS 3728 History of North Carolina <u>OR</u> GHY 3013 North Carolina	3	С	
CI 3400 Policies and Practices in Educational Assessment	2	С	
PE 3556 How Children Move: Implications in Elementary Education	2	С	
SAC	3		
Directed Elective (3) CI 3551, 3552, 3553, 3554, 3555, 3556, CI 3530-3549, <u>OR</u> approved substitution	3	С	
General Education Course	3		
		Seme	ester Six: [16 Credit Hours]
SPE 3300 Creating Inclusive Learning Communities	3	С	
Block I MAT/CI 3030 Investigating Mathematics and Learning (WID)	4	С	
RE 3030 Foundations of Literacy	3	С	
CI/SPE 3000 Learner Diversity: Teaching English Language Learners	3	С	
CI 3750 Integrating Media and Technology into Teaching	3	С	



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	Hours	Grade	GPA	important Notes

Semester Seven: [16 Credit Hours]					
Block II					
CI 4030 Teaching Mathematics in the Elementary School	3	С			
RE 4030 The Development of Literacy for Learning	3	С			
CI 3110 Social Studies in the Elementary School	3	С			
CI 4000 Elem School Curriculum and Instruction	4	С			
CI 4401 Methods of Elementary Science Teaching	3	С			
	Semester Eight: [12 Credit Hours]				
CI 4900 Student Teaching (CAP)	12	S			

General Requirements Summary							
Minimum Gen Ed.	Meiting	Minimum					
Total Hours Hours		Writing	Major GPA	Overall GPA			
128	44	RC 1000 and RC 2001	2.0	2.5			

General Education Program Model - 44 Semester Hours Total				
Program Categories	Hours	Important Notes – Be sure to check for Gen Ed courses required in your major		
First Year Seminar	3	Can be taken first or second semester of freshman year		
Wellness Literacy	2			
Quantitative Literacy	4			
First Year Writing	3	Can be taken first or second semester of freshman year		
Sophomore Writing	3			
Integrative Learning Experience	9	Must choose a minimum of two disciplines		
Liberal Studies Experience	12	Must choose a minimum of three disciplines		
Science Inquiry	8			

You must also meet the Fine Arts, Literary Studies, Historical Studies, and the Social Science Designations. Those may be met within the Integrative Learning Experience and the Liberal Studies Experience.



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Course Subject and Title

Credit Hours Grade GPA Important Notes

Additional Notes:

- Student should refer to the Major POS and the General Education POS for more information and prerequisites.
- Meet <u>PRAXIS</u> I requirement during FRESHMAN YEAR. See <u>first-year course guide</u>.
- <u>Second Academic Concentration (SAC)</u> **should be chosen as soon as possible** to avoid sequencing problems (prerequisites, etc.) and ensure timely completion. Consult the <u>University Bulletin</u> for course prerequisites.
- Nine (9) hours of SAC can be double-counted between General Education and major.
- Service-learning or Community Service experiences are required in Directed Elective, CI/SPE 3300, and CI 3110.
- ALL non-block coursework should be completed before 6th semester.