



This four year guide is a recommended semester-by semester plan of study for this major. All four year guides are meant as examples of how a degree can be completed in four years. Individual plans will be developed for each student in consultation with the academic advisor. Prior credit, course availability, and student needs must be considered in developing the individual plan.

Shaded areas of plan require special attention.

Course Subject and Title	Credit Hours	Min. Grade	Major GPA	Important Notes
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Semester One: [17 Credit Hours]				
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UCO 1200 First Year Seminar	3			
RC 1000 Expository Writing	3	C		
Science Inquiry	4			
General Education Course	3			
MAT 1010 Introduction to Mathematics (Quantitative Literacy)	4			

Semester Two: [17 Credit Hours]				
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Science Inquiry	4			
General Education Course	3			
General Education Course	3			
General Education Course	3			
Second Academic Concentration (SAC) OR General Education Course	3			
Wellness Literacy	1			

Semester Three : [17 Credit Hours]				
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RC 2001 Introduction to Writing Across the Curriculum	3			
CI 2300 Teaching and Learning in the Digital Age	2	C		
FDN 2400 Critical Perspectives in Learning and Teaching	2	C		
MAT 2030 Mathematics for the Elem School Teacher	3	C		
THR 3857 (2) and THR 3535 (1) or CI 3021 or MUS 2024	3	C		
General Education Course OR SAC	3			
Wellness Literacy	1			



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Semester Four: [17 Credit Hours]

PSY 3010 Psychology Applied to Teaching	3	C		
HED 3645 Health Education in the Elem School	3	C		
ENG/RE 3240 World Literature for Children	3	C		
SAC	3			
Electives	2			
General Education Course	3			

Semester Five: [17 Credit Hours]

HIS 3728 History of North Carolina OR GHY 3013 North Carolina	3	C		
CI 3750 Integrating Media and Technology into Teaching	3	C		
PE 3556 How Children Move: Implications for Elementary Education	2	C		
SAC	3			
Directed Elective (3) CI 3551, 3552, 3553, 3554, 3555, 3556, CI 3530-3549, OR approved substitution	3	C		
General Education Course	3			

Semester Six: [15 Credit Hours]
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SPE 3300 Creating Inclusive Learning Communities	3	C		
CI 3400 Policies and Practices in Educational Assessment	2	C		
Block I				
MAT/CI 3030 Investigating Mathematics and Learning (WID)	4	C		
RE 3030 Foundations of Literacy	3	C		
CI/SPE 3000 Learner Diversity: Teaching English Language Learners	3	C		



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Semester Seven: [16 Credit Hours]

Block II				
CI 4030 Teaching Mathematics in the Elementary School	3	C		
RE 4030 Development of Literacy for Learning	3	C		
CI 3110 Social Studies in the Elementary School	3	C		
CI 4000 Elem School Curriculum and Instruction	4	C		
CI 4401 Methods of Elementary Science Teaching	3	C		

Semester Eight: [12 Credit Hours]

CI 4900 Student Teaching (CAP)	12	S		
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General Requirements Summary

Minimum Total Hours	Gen Ed. Hours	Writing	Minimum	
			Major GPA	Overall GPA
128	44	RC 1000 and RC 2001	2.0	2.7

General Education Program Model - 44 Semester Hours Total

Program Categories	Hours	Important Notes – <i>Be sure to check for Gen Ed courses required in your major</i>
First Year Seminar	3	Can be taken first or second semester of freshman year
Wellness Literacy	2	
Quantitative Literacy	4	
First Year Writing	3	Can be taken first or second semester of freshman year
Sophomore Writing	3	
Integrative Learning Experience	9	Must choose a minimum of two disciplines
Liberal Studies Experience	12	Must choose a minimum of three disciplines
Science Inquiry	8	

You must also meet the Fine Arts, Literary Studies, Historical Studies, and the Social Science Designations. Those may be met within the Integrative Learning Experience and the Liberal Studies Experience.



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Additional Notes:

- **Student should refer to the Major POS and the General Education POS for more information and prerequisites.**
- **Meet PRAXIS I** requirement during FRESHMAN YEAR. See [first-year course guide](#).
- **Second Academic Concentration (SAC) should be chosen as soon as possible** to avoid sequencing problems (prerequisites, etc.) and ensure timely completion. Consult the *University Bulletin* for course prerequisites.
- Nine (9) hours of SAC can be double-counted between General Education and major.
- Service-learning or Community Service experiences are required in Directed Elective, CI/SPE 3300, and CI 3110.
- ALL non-block coursework should be completed before 6th semester.
- **A student must have at least a 2.70 grade-point average to be admitted to the teacher education program and must maintain a 2.70 grade-point average overall through student teaching.**