

				an of study for this major. All four year guides are meant as dual plans will be developed for each student in consultation with
				It needs must be considered in developing the individual plan.
Shaded areas of plan require specia				
Course Subject and Title	Credit Hours	Min. Grade	Major GPA	Important Notes
		Seme	ster One:	[17 Credit Hours]
UCO 1200 First Year Seminar	3			
RC 1000 Expository Writing	3	с		
Science Inquiry	4			
General Education Course	3			
MAT 1010 Introduction to Mathematics (Quantitative Literacy)	4			
		Seme	ster Two:	[14 Credit Hours]
Science Inquiry	4			
Experience	3			Recommended; Cultivating Creative Expression theme.
Integrative Learning Experience	3			Recommended; Cultivating Creative Expression theme.
Integrative Learning Experience	3			Recommended; Cultivating Creative Expression theme.
Wellness Literacy	1			
		Semes	ter Three	: [16 Credit Hours]
RC 2001 Introduction to Writing Across the Curriculum	3			
CI 2300 Teaching and Learning in the Digital Age	2	С		
General Education Course	3			
Themed Strand	3	С		Must complete 1 course (3 sh) from each of the 4 themed strands for a total of 12 hours.
Second Academic Concentration (SAC)	3			
FDN 2400 Critical Perspectives in Learning and Teaching	2	С		
		Seme	ster Four:	[16 Credit Hours]
PSY 3010 Psychology Applied to Teaching	3	С		
Themed Strand	3	С		Must complete 1 course (3 sh) from each of the 4 themed strands for a total of 12 hours.
Elective	3			
SAC	3			
Wellness Literacy	1			
General Education Course	3			



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GPACourse Subject and TitleCreditMin.GradeGPA

		Semest	ter Seven: [15 Credit Hours]		
Block III CI 4030 Teaching Mathematics in the Elementary School	3	С			
RE 4030 Development of Literacy for Learning	3	С			
CI 3400 Policies and Practices in Educational Assessment	2	С			
CI 4000 Elem School Curriculum and Instruction	4	С			
CI 4401 Methods of Elementary Science Teaching	3	С			
Semester Eight: [12 Credit Hours]					
EDU 4900 Student Teaching (CAP)	12	S			

General Requirements Summary						
Minimum Gen Ed.		Minimum				
Total Hours	Total Hours Hours	Writing	Major GPA	Overall GPA		
120	44	RC 1000 and RC 2001	2.0	2.7		

Program Categories	Hours	Important Notes – Be sure to check for Gen Ed courses required in your major
First Year Seminar	3	Can be taken first or second semester of freshman year
Wellness Literacy	2	
Quantitative Literacy	4	
First Year Writing	3	Can be taken first or second semester of freshman year
Sophomore Writing	3	
Integrative Learning Experience	9	Must be Creative Expressions
Liberal Studies Experience	12	Must choose a minimum of three disciplines: Must include PSY 3010
Science Inquiry	8	

You must also meet the Fine Arts, Literary Studies, Historical Studies, and the Social Science Designations. Those may be met within the Integrative Learning Experience and the Liberal Studies Experience.



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the academic advisor. Prior credit, course availability, and student needs must be considered in developing the individual plan.					
Shaded areas of plan require special attention.					
Course Subject and Title	Credit Hours	Min. Grade	Major GPA	Important Notes	

Additional Notes:

- Student should refer to the Major POS and the General Education POS for more information and prerequisites.
- Official Common Core Tests (PRAXIS) scores must be in Banner before early registration window closes for fall and Spring semesters.
- <u>Second Academic Concentration (SAC)</u> should be chosen as soon as possible to avoid sequencing problems (prerequisites, etc.) and ensure timely completion. Consult the <u>University Bulletin</u> for course prerequisites.
- Up to nine (9) hours of SAC can be double-counted between General Education and major.
- PSY 3010 is 3 sh requirement in Liberal Studies Experience (LSE).
- Service-learning or Community Service experiences are required in Directed Elective, CI/SPE 3300, and CI 3110.
- ALL non-block coursework should be completed before 6th semester.
- A student must have at least a 2.70 grade-point average to be admitted to the teacher education program and must maintain a 2.70 grade-point average overall through student teaching.