

## BS, Elementary Education 441A College of Education Curriculum and Instruction

2013-2014

This four year guide is a recommended semester-by semester plan of study for this major. All four year guides are meant as examples of how a degree can be completed in four years. Individual plans will be developed for each student in consultation with the academic advisor. Prior credit, course availability, and student needs must be considered in developing the individual plan.

Shaded areas of plan require special attention.

Course Subject and Title

Credit Min. Major Hours Grade GPA

Important Notes

		Seme	ster One: [17	Credit Hours	1		
UCO 1200 First Year Seminar	3				•		
ENG 1000 Expository Writing	3	С					
Science Inquiry	4						
General Education Perspective	3						
MAT 1010 Introduction to Mathematics (Quantitative Literacy)	4						
		Seme	ster Two: [17	Credit Hours	1		
Science Inquiry	4						
General Education Perspective	3						
General Education Perspective	3						
General Education Perspective	3						
Second Academic Concentration (SAC) OR General Education Perspective	3						
Wellness Literacy	1						
		Semes	ter Three : [17	Credit Hour	·s]		
ENG 2001 Introduction to Writing Across the Curriculum	3						
CI 2300 Teaching and Learning in the Digital Age	2	С					
FDN 2400 Critical Perspectives in Teaching and Learning	2	С					
MAT 2030 Mathematics for the Elem School Teacher	3	С					
THR 3856 <u>or</u> ART/CI 3021 <u>or</u> MUS 2024	3	С					
General Education Perspective  OR SAC	3						
Wellness Literacy	1						



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		Seme	ester Four: [17 Credit Hours]
PSY 3010 Psychology Applied to	3	С	
Teaching	,		
HED 3645 Health Education in the Elem School	3	С	
ENG/RE 3240 World Literature for Children	3	С	
SAC	3		
Electives	2		
General Education Perspective	3		
		Seme	ester Five: [16 Credit Hours]
HIS 3728 History of North Carolina OR GHY 3013 North Carolina	3	С	
CI 3400 Policies and Practices in Educational Assessment	2	С	
PE 3556 How Children Move: Implications in Elementary Education	2	С	
SAC	3		
Directed Elective (3) CI 3551, 3552, 3553, 3554, 3555, 3556, CI 3530-3549, <u>OR</u> approved substitution	3	С	
General Education Perspective	3		
		Seme	nester Six: [16 Credit Hours]
SPE 3300 Creating Inclusive Learning Communities	3	С	
Block I  MAT/CI 3030 Investigating  Mathematics and Learning (WID)	4	С	
RE 3030 Foundations of Literacy	3	С	
CI/SPE 3000 Learner Diversity: Teaching English Language Learners	3	С	
CI 3750 Integrating Media and Technology into Teaching	3	С	



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Semester Seven: [16 Credit Hours]				
Block II				
CI 4030 Teaching Mathematics in the Elementary School	3	С		
RE 4030 The Development of Literacy for Learning	3	С		
CI 3110 Social Studies in the Elementary School	3	С		
CI 4000 Elem School Curriculum and Instruction	4	С		
CI 4401 Methods of Elementary Science Teaching	3	С		
Semester Eight: [12 Credit Hours]				
CI 4900 Student Teaching (CAP)	12	S		

General Requirements Summary						
Minimum Gen Ed.		Minimum				
Total Hours Hours		Writing	Major GPA	Overall GPA		
128	44	ENG 1000 and ENG 2001	2.0	2.5		

General Education Program Model - 44 Semester Hours Total				
Program Categories	Hours	Important Notes – Be sure to check for Gen Ed courses required in your major		
First Year Seminar	3	Can be taken first or second semester of freshman year		
Wellness Literacy	2			
Quantitative Literacy	4			
First Year Writing	3	Can be taken first or second semester of freshman year		
Sophomore Writing	3			
Perspectives:	29			
Aesthetic	6 or 9			
Historical & Social	6 or 9			
Local to Global	6 or 9			
Science Inquiry	8			



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Course Subject and Title

Credit Hours Grade GPA Important Notes

## **Additional Notes:**

- Student should refer to the Major POS and the General Education POS for more information and prerequisites.
- Meet <u>PRAXIS</u> I requirement during FRESHMAN YEAR. See <u>first-year course guide</u>.
- <u>Second Academic Concentration (SAC)</u> **should be chosen as soon as possible** to avoid sequencing problems (prerequisites, etc.) and ensure timely completion. Consult the <u>University Bulletin</u> for course prerequisites.
- Nine (9) hours of SAC can be double-counted between General Education and major.
- Service-learning or Community Service experiences are required in Directed Elective, CI/SPE 3300, and CI 3110.
- ALL non-block coursework should be completed before 6<sup>th</sup> semester.