

Gen Ed Perspective

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This four year guide is a recommended semester-by semester plan of study for this major. All four year guides are meant as examples of how a degree can be completed in four years. Individual plans will be developed for each student in consultation with the academic advisor. Prior credit, course availability, and student needs must be considered in developing the individual plan. Shaded areas of plan require special attention.

Shaded areas of plan require spec	ial attentio	n.	-	
Course Subject and Title	Credit Hours	Min. Grade Required	Included in Major GPA	Important Notes POS = Program of Study
		Seme	ster One:	[16 Credit Hours]
ENG 1000	3			May take in fall or spring semester of first year
UCO 1200	3			May take in fall or spring semester of first year
F L 1010	3			If test out of this level, take appropriate level (FL 1030 may be option for some languages)
Gen Ed Science Inquiry	4			
Gen Ed Perspective	3			Fine Arts Designation
		Seme	ster Two:	[15 Credit Hours]
Foreign Language 1020	3			If test out of this level, take appropriate level or Free Elective if language is complete
Gen Ed Quantitative Literacy	4			
Gen Ed Science Inquiry	4			
Gen Ed Perspective	3			Historical Studies Designation
Gen Ed Wellness Literacy	1			
		Semest	ter Three	: [16 Credit Hours]
Foreign Language 1040	3			If test out of this level, take appropriate level or Free Elective if language is complete (FL 1060 may be an option for some lang)
IDS 2000	3		х	
Primary Focal Area Course 1	3		х	Choose from courses in Area III. C. on POS; Total of 5 required
ENG 2001	3			May take in fall or spring semester of sophomore year
Gen Ed Wellness Literacy	1			
Gen Ed Perspective	3			Literary Studies Designation
		Semes	ster Four:	[15 Credit Hours]
Foreign Language 1050	3			Can count as Local to Global Perspective Performance of Culture OR Regions in Global Context theme; if language is complete take Free Elective
Primary Focal Area Course 2	3		Х	
Secondary Focal Area Course 1	3		Х	Choose from courses in Area III. C. on POS; Total of 2 required
Minor Course 1	3			
Gen Ed Perspective	3			Take one additional course in Local to Global Perspective themes "Performance of Culture" OR "Regions in Global Context" to fulfill a 6-hour theme with FL 1050.
		Seme	ster Five:	[15 Credit Hours]
IDS 3000	3		Х	[WID]
Primary Focal Area Course 3	3		х	
Secondary Focal Area Course 2	3		х	
Minor Course 2	3			
	-	1	1	



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Course Subject and Title	Credit Hours	Min. Grade Required	Included in Major GPA	Important Notes POS = Program of Study

		Semester Si	x: [15 Credit Hours]
IDS 3150	3	X	
Primary Focal Area Course 4	3	X	
Minor Course 3	3		
Minor Course 4	3		
Free Elective	3		
		Semester Sev	en: [15 Credit Hours]
IDS Elective	3	X	Must be at 3000 level or above
IDS Elective	3	x	Must be at 3000 level or above
Primary Focal Area Course 5	3	X	
Gen Ed Perspective	3		
Minor Course 5	3		
		Semester Eig	ht: [15 Credit Hours]
IDS 4550	3	X	CAPSTONE
Gen Ed Perspective	3		If Gen Ed is complete, take Free Elective
Minor Course 6	3		If needed for 18 hour minor; otherwise take Free Elective
Minor Course 7	3		If needed for 21 hour minor; otherwise take Free Elective
Free Elective	3		Take enough Free Electives to reach the minimum 122 required for the degree.

General Requirements Summary							
Minimum Gen Ed. Total Hours Hours		Minimum					
	Writing	Major GPA	Overall GPA				
122	44	ENG 1000 and ENG 2001	2.0	2.0			

All IDS courses and all courses in Area III on Program of Study count in major GPA. *Some minors require a 2.0 GPA. See Programs of Study for information.

 General Education Program Model - 44 Semester Hours Total

 Program Categories
 Hours
 Important Notes – Be sure to check for Gen Ed courses required in your major

 First Year Seminar
 3
 Can be taken first or second semester of freshman year



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Shaded areas of plan require spec	ial atte	entio	n.		
Course Subject and Title	Credit Hours		Min. Grade Required	Included in Major GPA	Important Notes
Wellness Literacy			2	[
Quantitative Literacy	4				
First Year Writing	3			Can be taken first or second semester of freshman year	
Sophomore Writing		3			
Perspectives:	29				
Aesthetic		6 or 9			
Historical & Social		6 or 9			
Local to Global		6 or 9			
Science Inquiry		8			

Additional Notes:

- Courses taken for General Education MAY NOT be used to satisfy requirements for the major.
- No more than 46 hours in IDS may be counted towards the degree.
- Students are urged to take a minor field that does not stress American perspectives.
- Students are urged to take at least one course in the concentration that considers American foreign relations and one that looks at minority and/or gender issues in America.
- Minor outside Interdisciplinary Studies required for this degree.
- Foreign language requirement:
 - Student must take the Foreign Language Placement Test to determine starting course for the foreign language sequence.
 - If Foreign Language 1010 & 1020 taken for prerequisite purposes, they will count in place of 6 hours of Free Electives (3 hours per course).
 - FL 1050 may be used in both major and Gen Ed requirements. If used to fulfill a Gen Ed Perspective theme course, replace one "Gen Ed Perspective" with Free Elective.
 - FL 1030 may substitute for FL 1010 & 1020 for some languages; FL 1060 may substitute for FL 1040 & 1050 for some languages.
 - Foreign language classes can be taken in summer semesters.
- <u>Residency Requirements</u>:
 - o 31 hours overall must be from ASU
 - o 18 hours in the major must be from ASU
 - 9 hours in the minor must be from ASU