

College of Education Curriculum and Instruction 2014-2015

This four year guide is a recommended semester-by semester plan of study for this major. All four year guides are meant as							
	examples of how a degree can be completed in four years. Individual plans will be developed for each student in consultation with						
the academic advisor. Prior credit, course availability, and student needs must be considered in developing the individual plan. Shaded areas of plan require special attention.							
Course Subject and Title	Credit Hours	Min. Grade	Major GPA	Important Notes			
	Hours	Grade	UIA				
	Semester One: [17 Credit Hours]						
UCO 1200 First Year Seminar	3						
ENG 1000 Expository Writing	3	С					
MAT 1025 Algebra and	4						
Elementary Functions	4						
Science Inquiry	4						
Local to Global Perspective	3						
	r	Seme	ster Two:	[17 Credit Hours]			
ENG 2030 World Literature (LS) (Local to Global Perspective: Origins and Migrations) <u>OR</u> ENG 2040 World Literature (LS) (Local to Global Perspective: Empire, Colonialism, and Globalization)	3						
ENG 2350 Studies in American Literature (LS) Historical and Social Perspective: This American Life	3						
MAT 1110 Calculus with Analytic Geometry I (Quantitative Literacy)	4						
Science Inquiry	4						
Aesthetic Perspective	3						
		Semest	ter Three	: [16 Credit Hours]			
CI 2300 Teaching and Learning in the Digital Age	2	С					
FDN 2400 Critical Perspectives on Teaching and Learning	2	с					
PSY 3010 Psychology Applied to Teaching	3	С					
ENG 2001 Introduction to Writing Across the Curriculum	3						
MAT 3610 Introduction to Geometry <u>OR</u> MAT 4910 Informal Geometry	3						
Historical and Social Perspective	3						
	Semester Four: [17 Credit Hours]						
ENG 3300 Applied Grammar	3						
MAT Elective (3): MAT 1120 (4), 2240 (3), 3010 (2), 3110 (3), or	3						



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HoursMin.
GradeMajor
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	Seme	ster Sever	: [15 Crec
CI 4490 Middle Grades			
Curriculum, Instruction, and Assessment	4	C	
CI/RE 4300 Literacy, Language,	3	с	
and Culture in the Middle Grades	5	Ľ	
RE 4630 Reading in the Content	2	с	
Area	Z		
RE 3150 Language Arts in the	3	с	
Middle Grades	5	C	
CI 4040 Mathematics in the	3	с	
Middle Grades	J	C	
		Semes	ter Eight:
CI 4900 Student Teaching (CAP)	12	S	
CI 4450 Seminar in Middle	1	S	
Grades: Portfolio/ Exhibition	1	5	

General Requirements Summary							
Minimum Gen Ed. Total Hours Hours		Minimum					
	Writing	Major GPA	Overall GPA				
128	44	ENG 1000 and ENG 2001	2.0	2.5			

General Education Program Model - 44 Semester Hours Total			
Program Categories	Hours	Important Notes – Be sure to check for Gen Ed courses required in your major	
First Year Seminar	3	Can be taken first or second semester of freshman year	
Wellness Literacy	2		
Quantitative Literacy	4		
First Year Writing	3	Can be taken first or second semester of freshman year	
Sophomore Writing	3		
Perspectives:	29		
Aesthetic	6 or 9		
Historical & Social	6 or 9		



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Shaded areas of plan require special attention.						
Course Subject and Title	Credit	Min.	Major	Important Notes		
	Hours	Grade	GPA	Important Notes		
Local to Global		6 or 9				
Science Inquiry		8				

Additional Notes:

- Middle Grades Block I is offered in Spring semester only; Block II is offered in Fall semester only.
- Refer to the Major POS and the General Education POS for more information and pre/co-requisites. Consult <u>University Bulletin</u> for course prerequisites
- Meet <u>PRAXIS I</u> requirement during FRESHMAN YEAR. See First Year Course Guide at <u>http://advising.appstate.edu</u>
- Apply to teacher education during sophomore year.