

470B,C College of Education Curriculum and Instruction 2016-2017

This four year guide is a recommended semester-by semester plan of study for this major. All four year guides are meant as examples of how a degree can be completed in four years. Individual plans will be developed for each student in consultation with the academic advisor. Prior credit, course availability, and student needs must be considered in developing the individual plan.

Shaded areas of plan require special attention.

Course Subject and Title

Credit Min. Major Hours Grade GPA

Important Notes

		Seme	ster One:	[17 Credit Hours]
UCO 1200 First Year Seminar	3			
RC 1000 Expository Writing	3	С	✓	
Integrative Learning Experience 1	3			
Science Inquiry	4	С		#1 of 8 semester hour science sequence
Elective	1			·
Liberal Studies Experience #1 (SS)	3			
		Seme	ster Two:	[17 Credit Hours]
ENG 2040 World Literature (LS)	3		✓	Integrative Learning Experience #1, From Empire to Globalization, meets ELA concentration requirement
ENG 2350 Studies in American Literature	3		✓	Meets ELA concentration requirement
MAT 1110 Calculus with Analytic Geometry I (Quantitative Literacy)	4		✓	Meets MAT concentration requirement. Meets Quantitative Literacy Requirement.
Science Inquiry	4			#2 of 8 semester hour science sequence
Liberal Studies Experience #2	3			
		Semes	ter Three	: [17 Credit Hours]
CI 2300 Teaching and Learning in the Digital Age	2	С	✓	
FDN 2400 Critical Perspectives on Learning and Teaching	2	С	✓	
PSY 3010 Psychology Applied to Teaching	3	С	✓	
RC 2001 Introduction to Writing Across the Curriculum	3	С	✓	Meets ELA concentration requirement
MAT 3910 Introduction to the Logic and Structure of Mathematics I	4	С	✓	Meets MAT concentration requirement
Liberal Studies Experience #3 (FA)	3			
		Seme	ster Four:	[17 Credit Hours]
ENG 3300 Applied Grammar	3	С	✓	Meets ELA concentration requirement
MAT 3920 Introduction to the Logic and Structure of Mathematics II	4	С	√	Meets MAT concentration requirement
Liberal Studies Experience #4	3			
Integrative Learning Experience #2 (HS)	3			
Integrative Learning Experience #3	3			



470B,C College of Education Curriculum and Instruction 2016-2017

This four year guide is a recommended semester-by semester plan of study for this major. All four year guides are meant as examples of how a degree can be completed in four years. Individual plans will be developed for each student in consultation with the academic advisor. Prior credit, course availability, and student needs must be considered in developing the individual plan. Shaded areas of plan require special attention.

and an area of present and area of present				
Course Subject and Title	Credit Hours	Min. Grade	Major GPA	Important Notes
		•	U	

Wellness Literacy	1			
		Seme	ster Five:	[17 Credit Hours]
CI 3400 Policies and Practices in Educational Assessment	2	С	✓	
SPE 3300 Creating Inclusive Learning Communities	3	С	✓	
ENG 3580 Teaching Composition: Theory, Practice, and Pedagogy	3	С	✓	Meets ELA concentration requirement
ENG 4560 Adolescent Literature	3	С	✓	Meets MAT concentration requirement
MAT 4910 Informal Geometry	3	С	✓	Meets MAT concentration requirement
Elective	3			
	Seme	ster Six: [16 Credit	Hours] BLOCK I (SPRING)
CI 3900 Middle Grades Internship (WID)	3	S		
CI 3910 Middle Level Education	3	С	✓	
CI 3920 Teaching Young Adolescents	3	С	✓	
MAT 4930 Basic Concepts of Probability and Statistics OR STT 2810 Introduction to Statistics	3	С	✓	Meets MAT concentration requirement
RE 3070 Media for Young People	3	С	✓	Meets ELA concentration requirement
Wellness Literacy	1			



470B,C College of Education Curriculum and Instruction 2016-2017

This four year guide is a recommended semester-by semester plan of study for this major. All four year guides are meant as examples of how a degree can be completed in four years. Individual plans will be developed for each student in consultation with the academic advisor. Prior credit, course availability, and student needs must be considered in developing the individual plan.

Shaded areas of plan require special attention.

and a second and a second and a second				
Course Subject and Title	Credit	Min.	Major	Important Notes
Course Subject and Title	Hours	Grade	GPA	important Notes

Semester Seven: [15 Credit Hours] BLOCK II (FALL)				
CI 4490 Middle Grades Curriculum, Instruction, and Assessment	4	С	✓	
CI/RE 4300 Literacy, Language, and Culture in the Middle Grades	3	С	✓	
RE 4630 Reading in the Content Area	2	С	✓	
RE 3150 Language Arts in the Middle Grades	3	С	✓	Meets ELA concentration requirement
CI 4040 Mathematics in the Middle Grades	3	С	✓	Meets MAT concentration requirement
		Semes	ter Eight:	[13 Credit Hours]
CI 4900 Student Teaching (CAP)	12	S		
CI 4450 Seminar in Middle Grades: Portfolio/ Exhibition	1	S		

General Require	ments Summa	ry		
Minimum	Gen Ed.	Writing	N	Minimum
Total Hours	Hours	Writing	Major GPA	Overall GPA
128	44	RC 1000 and RC 2001	2.0	2.7

Program Categories	Hours	Important Notes – Be sure to check for Gen Ed courses required in your major
First Year Seminar	3	Can be taken first or second semester of freshman year
Wellness Literacy	2	
Quantitative Literacy	4	
First Year Writing	3	Can be taken first or second semester of freshman year
Sophomore Writing	3	
Integrative Learning Experience	9	Must choose a minimum of two disciplines
Liberal Studies Experience	12	Must choose a minimum of three disciplines
Science Inquiry	8	

You must also meet the Fine Arts, Literary Studies, Historical Studies, and the Social Science Designations. Those may be met within the Integrative Learning Experience and the Liberal Studies Experience.



470B,C College of Education Curriculum and Instruction 2016-2017

This four year guide is a recommended semester-by semester plan of study for this major. All four year guides are meant as examples of how a degree can be completed in four years. Individual plans will be developed for each student in consultation with the academic advisor. Prior credit, course availability, and student needs must be considered in developing the individual plan.

Shaded areas of plan require special attention.

Course Subject and Title

Credit Min. Major Important Notes

Grade GPA

Contact: Laurie A. Ramirez – 262-8008 ramirezla@appstate.edu

Additional Notes:

- Middle Grades Block I is offered in Spring semester only; Block II is offered in Fall semester only.
- Refer to the Major POS and the General Education POS for more information and pre/co-requisites. Consult
 <u>University Bulletin</u> for course prerequisites
- Meet <u>PRAXIS I</u> requirement during FRESHMAN YEAR. See First Year Course Guide at http://advising.appstate.edu
- Apply to teacher education during sophomore year.
- A student must have at least a 2.70 grade-point average to be admitted to the teacher education program and must maintain a 2.70 grade-point average overall through student teaching.