

College of Education Curriculum and Instruction 2017-2018

This four year guide is a recommended semester-by semester plan of study for this major. All four year guides are meant as examples of how a degree can be completed in four years. Individual plans will be developed for each student in consultation with the academic advisor. Prior credit, course availability, and student needs must be considered in developing the individual plan. Shaded areas of plan require special attention. Credit Min. Major Course Subject and Title Important Notes Hours Grade GPA Semester One: [17 Credit Hours] UCO 1200 First Year Seminar 3 ✓ 3 С **RC 1000 Expository Writing Integrative Learning Experience 1** 3 Science Inquiry 4 С #1 of 8 semester hour science sequence Elective 1 Liberal Studies Experience #1 (SS) 3 Semester Two: [17 Credit Hours] Integrative Learning Experience #1, From Empire to ✓ 3 ENG 2040 World Literature (LS) Globalization, meets ELA concentration requirement ENG 2350 Studies in American 3 ✓ Meets ELA concentration requirement Literature MAT 1110 Calculus with Analytic Meets MAT concentration requirement. Meets Quantitative ./ 4 Geometry I (Quantitative Literacy) Literacy Requirement. Science Inquiry 4 #2 of 8 semester hour science sequence Liberal Studies Experience #2 3 Semester Three : [17 Credit Hours] CI 2300 Teaching С ~ 2 and Learning in the Digital Age FDN 2400 Critical Perspectives on ✓ 2 С Learning and Teaching PSY 3010 Psychology Applied to С ✓ 3 Teaching RC 2001 Introduction to Writing 3 С ~ Meets ELA concentration requirement Across the Curriculum MAT 3910 Introduction to the ✓ Logic and Structure of 4 С Meets MAT concentration requirement Mathematics I Liberal Studies Experience #3 (FA) 3 Semester Four: [17 Credit Hours] С 1 ENG 3300 Applied Grammar 3 Meets ELA concentration requirement MAT 3920 Introduction to the С ~ Logic and Structure of 4 Meets MAT concentration requirement Mathematics II Liberal Studies Experience #4 3 Integrative Learning Experience #2 3 (HS) Integrative Learning Experience 3 #3



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GPA

Hours

Grade

Wellness Literacy	1				
		Seme	ster Five:	[17 Credit Hours]	
CI 3400 Policies and Practices in Educational Assessment	2	С	~		
SPE 3300 Creating Inclusive Learning Communities	3	С	~		
ENG 3580 Teaching Composition: Theory, Practice, and Pedagogy	3	С	~	Meets ELA concentration requirement	
ENG 4560 Adolescent Literature	3	С	~	Meets MAT concentration requirement	
MAT 4910 Informal Geometry	3	C	✓	Meets MAT concentration requirement	
Elective	3				
Semester Six: [16 Credit Hours] BLOCK I (SPRING)					
CI 3900 Middle Grades Internship (WID)	3	S			
CI 3910 Middle Level Education	3	С	✓		
CI 3920 Teaching Young Adolescents	3	С	~		
MAT 4930 Basic Concepts of Probability and Statistics OR STT 2810 Introduction to Statistics	3	с	~	Meets MAT concentration requirement	
RE 3070 Media for Young People	3	C	✓	Meets ELA concentration requirement	
Wellness Literacy	1				



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Course Subject and Title	Major	
		Important Notos
Hours Grade	GPA	Important Notes

Semester Seven: [15 Credit Hours] BLOCK II (FALL)						
CI 4490 Middle Grades Curriculum, Instruction, and Assessment	4	с	~			
CI/RE 4300 Literacy, Language, and Culture in the Middle Grades	3	С	~			
RE 4630 Reading in the Content Area	2	С	~			
RE 3150 Language Arts in the Middle Grades	3	С	~	Meets ELA concentration requirement		
CI 4040 Mathematics in the Middle Grades	3	С	~	Meets MAT concentration requirement		
Semester Eight: [13 Credit Hours]						
CI 4900 Student Teaching (CAP)	12	S				
CI 4450 Seminar in Middle Grades: Portfolio/ Exhibition	1	S				

General Requirements Summary					
Minimum Gen Ed. Total Hours Hours	Writing	Minimum			
	witting	Major GPA	Overall GPA		
128	44	RC 1000 and RC 2001	2.0	2.7	

General Education Program Model - 44 Semester Hours Total				
Program Categories	Hours	Important Notes – Be sure to check for Gen Ed courses required in your major		
First Year Seminar	3	Can be taken first or second semester of freshman year		
Wellness Literacy	2			
Quantitative Literacy	4			
First Year Writing	3	Can be taken first or second semester of freshman year		
Sophomore Writing	3			
Integrative Learning Experience	9	Must choose a minimum of two disciplines		
Liberal Studies Experience	12	Must choose a minimum of three disciplines		
Science Inquiry	8			

You must also meet the Fine Arts, Literary Studies, Historical Studies, and the Social Science Designations. Those may be met within the Integrative Learning Experience and the Liberal Studies Experience.



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the academic advisor. Prior credit, course availability, and student needs must be considered in developing the individual plan.						
Shaded areas of plan require special attention.						
Course Subject and Title	Credit	Min.	Major	Important Notes		
	Hours	Grade	GPA			

Contact: Laurie A. Ramirez – 262-8008 ramirezla@appstate.edu

## **Additional Notes:**

- Middle Grades Block I is offered in Spring semester only; Block II is offered in Fall semester only.
- Refer to the Major POS and the General Education POS for more information and pre/co-requisites. Consult <u>University Bulletin</u> for course prerequisites
- Meet PRAXIS I requirement during FRESHMAN YEAR. See First Year Course Guide at http://advising.appstate.edu
- Apply to teacher education during sophomore year.
- A student must have at least a 2.70 grade-point average to be admitted to the teacher education program and must maintain a 2.70 grade-point average overall through student teaching.