

Course Subject and Title

470B,C College of Education Curriculum and Instruction 2018-2019

This four year guide is a recommended semester-by semester plan of study for this major. All four year guides are meant as examples of how a degree can be completed in four years. Individual plans will be developed for each student in consultation with the academic advisor. Prior credit, course availability, and student needs must be considered in developing the individual plan. Shaded areas of plan require special attention.

**Important Notes** 

Major

**GPA** 

Credit

Hours

Min.

Grade

Semester One: [17 Credit Hours]						
UCO 1200 First Year Seminar	3	Jenie	ster one.	[17 create floats]		
RC 1000 Expository Writing	3	С	<b>√</b>			
Integrative Learning Experience 1	3					
Science Inquiry	4	С		#1 of 8 semester hour science sequence		
Elective	1			#1016 Semester flour science sequence		
Liberal Studies Experience #1 (SS)	3					
		Seme	ster Two:	[17 Credit Hours]		
ENG 2030 World Literature to 1650 OR ENG 2040 World Literature (LS)	3		<b>✓</b>	Integrative Learning Experience #1, From Empire to Globalization, meets ELA concentration requirement		
ENG 2350 Studies in American Literature	3		✓	Meets ELA concentration requirement		
MAT 1110 Calculus with Analytic Geometry I (Quantitative Literacy)	4		✓	Meets MAT concentration requirement. Meets Quantitative Literacy Requirement.		
Science Inquiry	4			#2 of 8 semester hour science sequence		
Liberal Studies Experience #2	3					
		Semest	ter Three	: [17 Credit Hours]		
CI 2300 Teaching and Learning in the Digital Age	2	С	✓			
FDN 2400 Critical Perspectives on Learning and Teaching	2	С	✓			
PSY 3010 Psychology Applied to Teaching	3	С	<b>√</b>			
RC 2001 Introduction to Writing Across the Curriculum	3	С	<b>√</b>	Meets ELA concentration requirement		
MAT 3910 Introduction to the Logic and Structure of Mathematics I	4	С	<b>√</b>	Meets MAT concentration requirement		
Liberal Studies Experience #3 (FA)	3					
	Semester Four: [17 Credit Hours]					
ENG 3300 Applied Grammar	3	С	✓	Meets ELA concentration requirement		
MAT 3920 Introduction to the Logic and Structure of Mathematics II	4	С	<b>√</b>	Meets MAT concentration requirement		
Liberal Studies Experience #4	3					
Integrative Learning Experience #2 (HS)	3					



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Course Subject and Title	Credit Hours	Min. Grade	Major GPA	Important Notes		
Integrative Learning Experience #3	3					
Wellness Literacy	1					
		Seme	ster Five:	[17 Credit Hours]		
CI 3400 Policies and Practices in Educational Assessment	2	С	✓			
SPE 3300 Creating Inclusive Learning Communities	3	С	<b>√</b>			
ENG 3580 Teaching Composition: Theory, Practice, and Pedagogy	3	С	<b>✓</b>	Meets ELA concentration requirement		
ENG 4560 Adolescent Literature	3	С	✓	Meets MAT concentration requirement		
MAT 3610 Introduction to Geometry OR MAT 4910 Informal Geometry	3	С	<b>✓</b>	Meets MAT concentration requirement		
Elective	3					
	Seme	ster Six: [	16 Credit	Hours] BLOCK I (SPRING)		
CI 3900 Middle Grades Internship (WID)	3	S				
CI 3910 Middle Level Education	3	С	✓			
CI 3920 Teaching Young Adolescents	3	С	✓			
MAT 4930 Basic Concepts of Probability and Statistics OR STT 2810 Introduction to Statistics	3	С	<b>✓</b>	Meets MAT concentration requirement		
RE 3070 Media for Young People	3	С	✓	Meets ELA concentration requirement		
Wellness Literacy	1					



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	Hours	Grade	GPA	Important Notes	

	Seme	ster Sever	n: [15 Cred	lit Hours] BLOCK II (FALL)	
CI 4490 Middle Grades					
Curriculum, Instruction, and Assessment	4	С	✓		
CI 4300 Content Area Literacy,					
Language, and Culture in the Middle Grades	3	С	✓		
CI 4480 Middle Grades Classroom Management	2	С	✓		
RE 3150 Language Arts in the Middle Grades	3	С	✓	Meets ELA concentration requirement	
CI 4040 Mathematics in the Middle Grades	3	С	✓	Meets MAT concentration requirement	
Semester Eight: [13 Credit Hours]					
CI 4900 Student Teaching (CAP)					
CI 4450 Seminar in Middle Grades: Portfolio/ Exhibition	1	S			

General Requirements Summary						
Minimum Total Hours	Gen Ed. Hours	Writing	Minimum  Major GPA  Overall GPA			
128	44	RC 1000 and RC 2001	2.0	2.7		

General Education Program Model - 44 Semester Hours Total					
Program Categories	Hours	Important Notes – Be sure to check for Gen Ed courses required in your major			
First Year Seminar	3	Can be taken first or second semester of freshman year			
Wellness Literacy	2				
Quantitative Literacy	4				
First Year Writing	3	Can be taken first or second semester of freshman year			
Sophomore Writing	3				
Integrative Learning Experience	9	Must choose a minimum of two disciplines			
Liberal Studies Experience	12	Must choose a minimum of three disciplines			
Science Inquiry	8				



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You must also meet the Fine Arts, Literary Studies, Historical Studies, and the Social Science Designations. Those may be met within the Integrative Learning Experience and the Liberal Studies Experience.

Contact: Laurie A. Ramirez – 262-8008 <a href="mailto:ramirezla@appstate.edu">ramirezla@appstate.edu</a>

#### **Additional Notes:**

- Middle Grades Block I is offered in Spring semester only; Block II is offered in Fall semester only.
- Refer to the Major POS and the General Education POS for more information and pre/co-requisites. Consult
   <u>University Bulletin</u> for course prerequisites
- Meet <u>PRAXIS I</u> requirement during FRESHMAN YEAR. See First Year Course Guide at <a href="http://advising.appstate.edu">http://advising.appstate.edu</a>
- Apply to teacher education during sophomore year.
- A student must have at least a 2.70 grade-point average to be admitted to the teacher education program and must maintain a 2.70 grade-point average overall through student teaching.