

This four year guide is a recommended semester-by semester plan of study for this major. All four year guides are meant as examples of how a degree can be completed in four years. Individual plans will be developed for each student in consultation with the academic advisor. Prior credit, course availability, and student needs must be considered in developing the individual plan. Shaded areas of plan require special attention. Credit Min. Major Course Subject and Title Important Notes Grade Hours GPA Semester One: [17 Credit Hours] UCO 1200 First Year Seminar 3 4 Quantitative Literacy #1 of 8 semester hour science sequence, meets SCI ✓ 4 С Science Inquiry concentration requirement Liberal Studies Experience #1 3 **RC 1000 Expository Writing** 3 С 1 Semester Two: [17 Credit Hours] ENG 2040 World Literature since Integrative Learning Experience #1, From Empire to ✓ 3 С 1650 (LS) Globalization, meets ELA concentration requirement #2 of 8 semester hour science sequence, meets SCI ✓ С Science Inquiry 4 concentration requirement Liberal Studies #2 (HS) 3 Integrative Learning Experience #2 3 From Empire to Globalization Liberal Studies Experience #3, meets ELA concentration ENG 2350 Studies in American ✓ 3 С Literature requirement Wellness Literacy 1 Semester Three : [17 Credit Hours] RC 2001 Introduction to Writing 3 С ✓ Meets ELA concentration requirement Across the Curriculum CI 2300 Teaching and 2 С ✓ Learning in the Digital Age PSY 3010 Psychology Applied to ✓ 3 С Teaching FDN 2400 Critical Perspectives on 2 С ✓ Learning and Teaching Science BIO/CHE/GLY/PHY (Must take one 4 hour course in each of 4 С ✓ Meets SCI concentration requirement the remaining three sciences NOT taken as Science Inquiry) ENG 3300 Applied Grammar ✓ 3 С Meets ELA concentration requirement



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 Course Subject and Title
 Credit Hours
 Major Grade
 Important Notes

	Sem	ester Seve	n: [15 Cre	dit Hours] BLOCK II (FALL)		
CI 4490 Middle Grades						
Curriculum, Instruction, and	4	С	✓			
Assessment						
RE 4630 Reading in the Content	2	С	~			
Area						
CI/RE 4300 Literacy, Language,						
and Culture in Middle Grades	3	С	✓			
Education						
GS 4403 Teaching Science in	3	С	✓	Masta CCI concentration requirement		
Middle and High Schools	5	C	v	Meets SCI concentration requirement		
RE 3150 Language Arts in the	3	С	✓	Master ELA concentration requirement		
Middle Grades	3	C	v	Meets ELA concentration requirement		
Semester Eight: [13 Credit Hours]						
CI 4900 Student Teaching (CAP)	12	S				
CI 4450 Seminar in Middle	1	S				
Grades: Portfolio/ Exhibition	1					

General Requirements Summary							
Minimum Gen Ed. Total Hours Hours	Gen Ed.		Minimum				
	Writing	Major GPA	Overall GPA				
128	44	RC 1000 and RC 2001	2.0	2.7			

General Education Program Model - 44 Semester Hours Total					
Program Categories	Hours	Important Notes – Be sure to check for Gen Ed courses required in your major			
First Year Seminar	3	Can be taken first or second semester of freshman year			
Wellness Literacy	2				
Quantitative Literacy	4				
First Year Writing	3	Can be taken first or second semester of freshman year			
Sophomore Writing	3				
Integrative Learning Experience	9	Must choose a minimum of two disciplines			
Liberal Studies Experience	12	Must choose a minimum of three disciplines			
Science Inquiry	8				



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Course Subject and Title	Credit	Min.	Major	Important Notas		
	Hours	Grade	GPA	Important Notes		

You must also meet the Fine Arts, Literary Studies, Historical Studies, and the Social Science Designations. Those may be met within the Integrative Learning Experience and the Liberal Studies Experience.

Contact: Laurie A. Ramirez 262-8008 ramirezla@appstate.edu

## **Additional Notes:**

- Middle Grades Block I is offered in Spring semester only; Block II is offered in Fall semester only.
- Refer to the Major POS and the General Education POS for more information and pre/co-requisites. Consult the <u>University Bulletin</u> for course prerequisites
- Meet PRAXIS I requirement during FRESHMAN YEAR. See First Year Course Guide at http://advising.appstate.edu
- Apply to teacher education during sophomore year.
- A student must have at least a 2.70 grade-point average to be admitted to the teacher education program and must maintain a 2.70 grade-point average overall through student teaching.