



This four year guide is a recommended semester-by semester plan of study for this major. All four year guides are meant as examples of how a degree can be completed in four years. Individual plans will be developed for each student in consultation with the academic advisor. Prior credit, course availability, and student needs must be considered in developing the individual plan.

Shaded areas of plan require special attention.

Course Subject and Title	Credit Hours	Min. Grade	Major GPA	Important Notes
--------------------------	--------------	------------	-----------	-----------------

Semester One: [17 Credit Hours]

UCO 1200 First Year Seminar	3			
RC 1000 Expository Writing	3	C	✓	
GHY 1020 World Regional Geography (SS)	3	C	✓	Liberal Studies Experience #1, meets SS concentration requirement
Quantitative Literacy	4			
Science Inquiry	4			#1 in 8 semester hour sequence

Semester Two: [18 Credit Hours]

ENG 2040 World Literature since 1650 (LS)	3	C	✓	Meets ELA concentration requirement
ENG 2350 Studies in American Literature	3	C	✓	Meets ELA concentration requirement
HIS 1200 American History (HS)	3	C	✓	Liberal Studies Experience #2, meets SS concentration requirement
Science Inquiry	4			#2 in 8 semester hour sequence
HIS 1501 Revolution & Social Change in World History OR HIS 2340 Modern East Asian History	3	C	✓	Integrative Learning Experience #1 – Revolutions: Social & Political theme, meets SS concentration requirement
Elective	2			

Semester Three : [16 Credit Hours]

CI 2300 Teaching and Learning in the Digital Age	2	C	✓	
FDN 2400 Critical Perspectives on Learning and Teaching	2	C	✓	
PSY 3010 Psychology Applied to Teaching	3	C	✓	
RC 2001 Introduction to Writing Across the Curriculum	3	c	✓	Meets ELA concentration requirement
HIS 1501 Revolution & Social Change in World History OR HIS 2340 Modern East Asia	3	C	✓	Integrative Learning Experience #2 – Revolutions: Social & Political theme, meets SS concentration requirement
Elective	3			



This four year guide is a recommended semester-by semester plan of study for this major. All four year guides are meant as examples of how a degree can be completed in four years. Individual plans will be developed for each student in consultation with the academic advisor. Prior credit, course availability, and student needs must be considered in developing the individual plan.

Shaded areas of plan require special attention.

Course Subject and Title	Credit Hours	Min. Grade	Major GPA	Important Notes
--------------------------	--------------	------------	-----------	-----------------

Semester Four: [18 Credit Hours]

ENG 3300 Applied Grammar	3	C	✓	Meets ELA concentration requirement
PS 1100 American National Government and Politics	3	C	✓	Liberal Studies Experience #3, meets SS concentration requirement
HIS 3728 History of North Carolina	3	C	✓	Liberal Studies Experience #4, meets SS concentration requirement
Integrative Learning Experience #3	3			From Revolutions: Social & Political Theme
Electives	6			

Semester Five: [16 Credit Hours]

CI 3400 Policies and Practices in Educational Assessment	2	C	✓	
SPE 3300 Creating Inclusive Learning Communities	3	C	✓	
ENG 3580 Teaching Composition: Theory, Practice, and Pedagogy	3	C	✓	Meets ELA concentration requirement
ENG 4560 Adolescent Literature	3	C	✓	Meets ELA concentration requirement
African and/or Latin American History	3	C	✓	Meets SS concentration requirement
Wellness Literacy	2		✓	

Semester Six: [15 Credit Hours] BLOCK I (SPRING)

CI 3900 Middle Grades Internship (WID)	3	S		
CI 3910 Middle Level Education	3	C	✓	
CI 3920 Teaching Young Adolescents	3	C	✓	
RE 3070 Media for Young People	3	C	✓	Meets ELA concentration requirement
Elective	3			(FA if not met elsewhere)



This four year guide is a recommended semester-by semester plan of study for this major. All four year guides are meant as examples of how a degree can be completed in four years. Individual plans will be developed for each student in consultation with the academic advisor. Prior credit, course availability, and student needs must be considered in developing the individual plan.

Shaded areas of plan require special attention.

Course Subject and Title	Credit Hours	Min. Grade	Major GPA	Important Notes
--------------------------	--------------	------------	-----------	-----------------

Semester Seven: [15 Credit Hours] BLOCK II (FALL)

CI 4490 Middle Grades Curriculum, Instruction, and Assessment	4	C	✓	
CI/RE 4300 Literacy, Language, and Culture in Middle Grades Education	3	C	✓	
RE 4630 Reading in the Content Area	2	C	✓	
RE 3150 Language Arts in the Middle Grades	3	C	✓	Meets ELA concentration requirement
CI 3060 Social Studies in the Middle Grades	3	C	✓	Meets SS concentration requirement

Semester Eight: [13 Credit Hours]

CI 4900 Student Teaching (CAP)	12	S		
CI 4450 Seminar in Middle Grades: Portfolio/ Exhibition	1	S		

General Requirements Summary

Minimum Total Hours	Gen Ed. Hours	Writing	Minimum	
			Major GPA	Overall GPA
128	44	RC 1000 and RC 2001	2.0	2.7

General Education Program Model - 44 Semester Hours Total

Program Categories	Hours	Important Notes – <i>Be sure to check for Gen Ed courses required in your major</i>
First Year Seminar	3	Can be taken first or second semester of freshman year
Wellness Literacy	2	
Quantitative Literacy	4	
First Year Writing	3	Can be taken first or second semester of freshman year
Sophomore Writing	3	
Integrative Learning Experience	9	Must choose a minimum of two disciplines
Liberal Studies Experience	12	Must choose a minimum of three disciplines



This four year guide is a recommended semester-by semester plan of study for this major. All four year guides are meant as examples of how a degree can be completed in four years. Individual plans will be developed for each student in consultation with the academic advisor. Prior credit, course availability, and student needs must be considered in developing the individual plan.

Shaded areas of plan require special attention.

Course Subject and Title	Credit Hours	Min. Grade	Major GPA	Important Notes
--------------------------	--------------	------------	-----------	-----------------

Science Inquiry	8			
-----------------	---	--	--	--

You must also meet the Fine Arts, Literary Studies, Historical Studies, and the Social Science Designations. Those may be met within the Integrative Learning Experience and the Liberal Studies Experience.

Additional Notes:

- **Middle Grades Block I is offered in Spring semester only; Block II is offered in Fall semester only.**
- Refer to the Major POS and the General Education POS for more information and pre/co-requisites. Consult the [University Bulletin](#) for course prerequisites.
- Meet **PRAXIS I** requirement during FRESHMAN YEAR. See First Year Course Guide at <http://advising.appstate.edu>
- Apply to teacher education during sophomore year
- **A student must have at least a 2.70 grade-point average to be admitted to the teacher education program and must maintain a 2.70 grade-point average overall through student teaching.**