



This four year guide is a recommended semester-by semester plan of study for this major. All four year guides are meant as examples of how a degree can be completed in four years. Individual plans will be developed for each student in consultation with the academic advisor. Prior credit, course availability, and student needs must be considered in developing the individual plan.

Shaded areas of plan require special attention.

| Course Subject and Title | Credit Hours | Min. Grade | Major GPA | Important Notes |
|--------------------------|--------------|------------|-----------|-----------------|
|--------------------------|--------------|------------|-----------|-----------------|

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|--|--|--|--|--|
| Semester One: [17 Credit Hours] | | | | |
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|--|---|---|---|---|
| UCO 1200 First Year Seminar | 3 | | | |
| RC 1000 Expository Writing | 3 | C | ✓ | |
| GHY 1020 Exploring People and Places Globally (SS) | 3 | C | ✓ | Liberal Studies Experience #1, meets SS concentration requirement |
| Quantitative Literacy | 4 | | | |
| Science Inquiry | 4 | | | #1 in 8 semester hour sequence |

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| Semester Two: [16 Credit Hours] | | | | |
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| ENG 2030 World Literature to 1650 OR ENG 2040 World Literature since 1650 (LS) | 3 | C | ✓ | Meets ELA concentration requirement |
| ENG 2350 Studies in American Literature | 3 | C | ✓ | Meets ELA concentration requirement |
| HIS 1200 American History (HS) | 3 | C | ✓ | Liberal Studies Experience #2, meets SS concentration requirement |
| Science Inquiry | 4 | | | #2 in 8 semester hour sequence |
| HIS 1501 Revolution & Social Change in World History OR HIS 2340 Modern East Asian History | 3 | C | ✓ | Integrative Learning Experience #1 – Revolutions: Social & Political theme, meets SS concentration requirement |

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|---|--|--|--|--|
| Semester Three : [16 Credit Hours] | | | | |
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|---|---|---|---|--|
| CI 2300 Teaching and Learning in the Digital Age | 2 | C | ✓ | |
| FDN 2400 Critical Perspectives on Learning and Teaching | 2 | C | ✓ | |
| PSY 3010 Psychology Applied to Teaching | 3 | C | ✓ | |
| RC 2001 Introduction to Writing Across the Curriculum | 3 | c | ✓ | Meets ELA concentration requirement |
| HIS 1501 Revolution & Social Change in World History OR HIS 2340 Modern East Asia | 3 | C | ✓ | Integrative Learning Experience #2 – Revolutions: Social & Political theme, meets SS concentration requirement |
| Elective | 3 | | | |



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| Semester Four: [16 Credit Hours] | | | | |
|---|---|---|---|--|
| ENG 3300 Applied Grammar | 3 | C | ✓ | Meets ELA concentration requirement |
| PS 1100 American National Government and Politics | 3 | C | ✓ | Liberal Studies Experience #3, meets SS concentration requirement |
| HIS 3728 History of North Carolina | 3 | C | ✓ | Liberal Studies Experience #4, meets SS concentration requirement |
| Integrative Learning Experience #3 | 3 | | | From Revolutions: Social & Political Theme |
| Electives | 4 | | | |
| Semester Five: [16 Credit Hours] | | | | |
| CI 3400 Policies and Practices in Educational Assessment | 2 | C | ✓ | |
| SPE 3300 Creating Inclusive Learning Communities | 3 | C | ✓ | |
| ENG 3580 Teaching Composition: Theory, Practice, and Pedagogy | 3 | C | ✓ | Meets ELA concentration requirement |
| ENG 4560 Adolescent Literature | 3 | C | ✓ | Meets ELA concentration requirement |
| African and/or Latin American History | 3 | C | ✓ | Meets SS concentration requirement |
| Wellness Literacy | 2 | | ✓ | |
| Semester Six: [12 Credit Hours] BLOCK I (SPRING) | | | | |
| CI 3900 Middle Grades Internship (WID) | 3 | S | | |
| CI 3910 Middle Level Education | 3 | C | ✓ | |
| CI 3920 Teaching Young Adolescents | 3 | C | ✓ | |
| RE 3070 Media for Young People | 3 | C | ✓ | Course offered only in Spring Meets ELA concentration requirement |



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|--------------------------|--------------|------------|-----------|-----------------|

Semester Seven: [15 Credit Hours] BLOCK II (FALL)

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| CI 4490 Middle Grades Curriculum, Instruction, and Assessment | 4 | C | ✓ | |
| CI 4300 Content Area Literacy, Language, and Culture in Middle Grades Education | 3 | C | ✓ | |
| CI 4480 Middle Grades Classroom Management | 2 | C | ✓ | |
| RE 3150 Language Arts in the Middle Grades | 3 | C | ✓ | Meets ELA concentration requirement |
| CI 3060 Social Studies in the Middle Grades | 3 | C | ✓ | Meets SS concentration requirement |

Semester Eight: [12 Credit Hours]

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|---------------------------------|----|---|--|--|
| EDU 4900 Student Teaching (CAP) | 12 | S | | |
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General Requirements Summary

| Minimum Total Hours | Gen Ed. Hours | Writing | Minimum | |
|---------------------|---------------|---------------------|-----------|-------------|
| | | | Major GPA | Overall GPA |
| 120 | 44 | RC 1000 and RC 2001 | 2.0 | 2.7 |

General Education Program Model - 44 Semester Hours Total

| Program Categories | Hours | Important Notes – <i>Be sure to check for Gen Ed courses required in your major</i> |
|---------------------------------|-------|---|
| First Year Seminar | 3 | Can be taken first or second semester of freshman year |
| Wellness Literacy | 2 | |
| Quantitative Literacy | 4 | |
| First Year Writing | 3 | Can be taken first or second semester of freshman year |
| Sophomore Writing | 3 | |
| Integrative Learning Experience | 9 | Must choose a minimum of two disciplines |
| Liberal Studies Experience | 12 | Must choose a minimum of three disciplines |



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|-----------------|---|--|--|--|
| Science Inquiry | 8 | | | |
|-----------------|---|--|--|--|

You must also meet the Fine Arts, Literary Studies, Historical Studies, and the Social Science Designations. Those may be met within the Integrative Learning Experience and the Liberal Studies Experience.

Additional Notes:

- **Middle Grades Block I is offered in Spring semester only; Block II is offered in Fall semester only.**
- Refer to the Major POS and the General Education POS for more information and pre/co-requisites. Consult the [University Bulletin](#) for course prerequisites.
- Meet **PRAXIS I** requirement during FRESHMAN YEAR. See First Year Course Guide at <http://advising.appstate.edu>
- Apply to teacher education during sophomore year
- **A student must have at least a 2.70 grade-point average to be admitted to the teacher education program and must maintain a 2.70 grade-point average overall through student teaching.**