

470C,D College of Education Curriculum and Instruction 2016-2017

This four year guide is a recommended semester-by semester plan of study for this major. All four year guides are meant as examples of how a degree can be completed in four years. Individual plans will be developed for each student in consultation with the academic advisor. Prior credit, course availability, and student needs must be considered in developing the individual plan.

Shaded areas of plan require special attention.

and the second of the second o						
Course Subject and Title	Credit Hours	Min. Grade	Major GPA	Important Notes		
	110413	0.446	0.71			

		Seme	ster One:	[16 Credit Hours]
UCO 1200 First Year Seminar	3			
STT 2810 Introduction to Statistics				
OR MAT 4910 Basic Concepts of	3	С	✓	Meets MAT concentration requirement
Probability and Statistics				#1 of 8 semester hour science sequence, meets SCI
Science Inquiry	4	С	✓	concentration requirement
Liberal Studies Experience #1 (LS)	3			
Integrative Learning Experience #1	3			
		Seme	ster Two:	[17 Credit Hours]
RC 1000 Expository Writing	3	С		
MAT 1110 Calculus with Analytic	4	С	✓	Meets quantitative literacy requirement
Geometry I (Quantitative Literacy)				
Science Inquiry	4	С	✓	#2 of 8 semester hour science sequence, meets SCI concentration requirement
Liberal Studies Experience #2 (SS)	3			
Integrative Learning Experience	3			
#2				
		Semest	ter Three	: [18 Credit Hours]
CI 2300 Teaching and Learning in the Digital Age	2	С	✓	
FDN 2400 Critical Perspectives on Learning and Teaching	2	С	✓	
Liberal Studies Experience #3 (HS)	3			
RC 2001 Introduction to Writing	3			
Across the Curriculum				
MAT 3910 Introduction to the Logic and Structure of	4	С	✓	Meets MAT concentration requirement
Mathematics I	7			meets with concentration requirement
Science BIO/CHE/GLY/PHY (Must				
take one 4 hour course in each of	4 C	С	✓	Meets SCI concentration requirement
the remaining three sciences NOT taken as Science Inquiry)				·
ito i taken as science inquiry)			1	1



470C,D College of Education Curriculum and Instruction 2016-2017

This four year guide is a recommended semester-by semester plan of study for this major. All four year guides are meant as examples of how a degree can be completed in four years. Individual plans will be developed for each student in consultation with the academic advisor. Prior credit, course availability, and student needs must be considered in developing the individual plan.

Shaded areas of plan require special attention.

Course Subject and Title	Credit Hours	Min. Grade	Major GPA	Important Notes			
Compostor Form [46 Coodis Hours]							

		Semes	ster Four:	[16 Credit Hours]	
PSY 3010 Psychology Applied to	3	С	√		
Teaching	5	C	•		
MAT 3920 Introduction to the					
Logic and Structure	4	С	✓	Meets MAT concentration requirement	
of Mathematics II					
Integrative Learning Experience #3	3				
Science BIO/CHE/GLY/PHY (Must					
take one 4 hour course in each of	4	С	✓	Meets SCI concentration requirement	
the remaining three sciences				Weeks ser concentration requirement	
NOT taken as Science Inquiry)	_				
Elective	2				
		Seme	ster Five:	[16 Credit Hours]	
CI 3400 Policies and Practices in	2	С	√		
Educational Assessment	2	C	•		
SPE 3300 Creating Inclusive	3	С	✓		
Learning Communities					
MAT 4910 Informal Geometry	3	С	✓	Meets MAT concentration requirement	
Science BIO/CHE/GLY/PHY (Must	4	С	✓		
take one 4 hour course in each of				Meets SCI concentration requirement	
the remaining three sciences					
NOT taken as Science Inquiry)					
Liberal Studies Experience #4 (FA)	3				
Wellness Literacy	1				
	Sem	ester Six:	[17 Credit	: Hours] BLOCK I (SPRING)	
CI 3900 Middle Grades Internship	3	S			
(WID)	2	_			
CI 3910 Middle Level Education	3	С	✓		
CI 3920 Teaching Young	3	С	✓		
Adolescents	_	_			
MAT Elective	3	С	✓	Meets MAT concentration requirement	
GS 3300 Educational Applications of Science Concepts	3	С	✓	Meets SCI concentration requirement	
Wellness Literacy	1				
Elective	1				
		1	1		



470C,D College of Education Curriculum and Instruction 2016-2017

This four year guide is a recommended semester-by semester plan of study for this major. All four year guides are meant as examples of how a degree can be completed in four years. Individual plans will be developed for each student in consultation with the academic advisor. Prior credit, course availability, and student needs must be considered in developing the individual plan.

Shaded areas of plan require special attention.

Course Subject and Title	Credit Min. Major	Important Notes		
Course Subject and Title	Hours	Grade	GPA	Important Notes

Semester Seven: [15 Credit Hours] BLOCK II (FALL)					
CI 4490 Middle Grades Curriculum, Instruction, and Assessment	4	С	✓		
CI/RE 4300 Literacy, Language, and Culture in Middle Grades Education	3	С	✓		
RE 4630 Reading in the Content Area	2	С	✓		
GS 4403 Teaching Science in Middle and High Schools	3	С	√	Meets SCI concentration requirement	
CI 4040 Mathematics in the Middle Grades	3	С	✓	Meets MAT concentration requirement	
Semester Eight: [13 Credit Hours]		[13 Credit Hours]			
CI 4900 Student Teaching (CAP)	12	S			
CI 4450 Seminar in Middle Grades: Portfolio/ Exhibition	1	S			

General Requirements Summary								
Minimum	Gen Ed.		Minimum					
Total Hours Hours		Writing	Major GPA	Overall GPA				
128	44	RC 1000 and RC 2001	2.0	2.7				

General Education Program Model - 44 Semester Hours Total					
Program Categories	Hours	Important Notes – Be sure to check for Gen Ed courses required in your major			
First Year Seminar	3	Can be taken first or second semester of freshman year			
Wellness Literacy	2				
Quantitative Literacy	4				
First Year Writing	3	Can be taken first or second semester of freshman year			
Sophomore Writing	3				
Integrative Learning Experience	9	Must choose a minimum of two disciplines			
Liberal Studies Experience	12	Must choose a minimum of three disciplines			
Science Inquiry	8				



470C,D College of Education Curriculum and Instruction 2016-2017

This four year guide is a recommended semester-by semester plan of study for this major. All four year guides are meant as examples of how a degree can be completed in four years. Individual plans will be developed for each student in consultation with the academic advisor. Prior credit, course availability, and student needs must be considered in developing the individual plan.

Shaded areas of plan require special attention.

Course Subject and Title

Credit Hours Grade GPA Important Notes

You must also meet the Fine Arts, Literary Studies, Historical Studies, and the Social Science Designations. Those may be met within the Integrative Learning Experience and the Liberal Studies Experience.

Contact: Laurie A. Ramirez 282-8008 ramirezla@appstate.edu

Additional Notes:

- Middle Grades Block I is offered in Spring semester only; Block II is offered in Fall semester only.
- Refer to the Major POS and the General Education POS for more information and pre/co-requisites. Consult the <u>University Bulletin</u> for course prerequisites.
- Meet PRAXIS I requirement during FRESHMAN YEAR. See First Year Course Guide at http://advising.appstate.edu
- Apply to teacher education during sophomore year.
- A student must have at least a 2.70 grade-point average to be admitted to the teacher education program and must maintain a 2.70 grade-point average overall through student teaching.