

470C,E College of Education Curriculum and Instruction 2017-2018

This four year guide is a recommended semester-by semester plan of study for this major. All four year guides are meant as examples of how a degree can be completed in four years. Individual plans will be developed for each student in consultation with the academic advisor. Prior credit, course availability, and student needs must be considered in developing the individual plan. Shaded areas of plan require special attention.

Course Subject and Title

Credit Hours Grade GPA

Credit Hours Grade GPA

Important Notes

		Seme	ster One:	[16 Credit Hours]	
UCO 1200 First Year Seminar	3	Jeme			
GHY 1020 Geographic Diversity & Globalization (SS)	3	С	✓	Liberal Studies Experience #1, meets SS concentration requirement	
HIS 1200 American History (HS)	3	С	✓	Liberal Studies Experience #2, meets SS concentration requirement	
STT 2810 Introduction to Statistics OR MAT 4910 Basic Concepts of Probability and Statistics	3	С	✓	Meets MAT concentration requirement	
Science Inquiry	4			#1 in 8 semester hour sequence	
		Seme	ster Two:	[17 Credit Hours]	
RC 1000 Expository Writing	3	С			
PS 1100 American National Government and Politics (SS)	3	С	✓	Liberal Studies Experience #3, meets SS concentration requirement	
MAT 1110 Calculus with Analytic Geometry I (Quantitative Literacy)	4	С	✓	Meets quantitative literacy requirement and MAT concentration requirement	
Integrative Learning Experience #1	3			Choose from: From Empire to Globalization, How we Know about the Past, Las Americas, Revolutions social and political, or War and Peace	
Science Inquiry	4			#2 in 8 semester hour sequence	
		Semes	ter Three	: [17 Credit Hours]	
CI 2300 Teaching and Learning in th Age	2	С	✓		
FDN 2400 Critical Perspectives on Learning and Teaching	2	С	✓		
PSY 3010 Psychology Applied to Teaching	3	С	✓		
RC 2001 Introduction to Writing Across the Curriculum	3				
Integrative Learning Experience #2	3			Must be from theme chosen	
MAT 3910 Introduction to the Logic and Structure of Mathematics I	4	С	✓	Meets MAT concentration requirement	



470C,E College of Education Curriculum and Instruction 2017-2018

This four year guide is a recommended semester-by semester plan of study for this major. All four year guides are meant as examples of how a degree can be completed in four years. Individual plans will be developed for each student in consultation with the academic advisor. Prior credit, course availability, and student needs must be considered in developing the individual plan.

Shaded areas of plan require special attention.

Course Subject and Title

Credit Min. Major Hours Grade GPA

Important Notes

		Semes	ster Four:	[16 Credit Hours]
HIS 3728 History of North Carolina	3	С	✓	Liberal Studies Experience #4, meets SS concentration requirement
MAT 3920 Introduction to the Logic and Structure of Mathematics II	4	С	✓	Meets MAT concentration requirement
MAT 2110 Techniques of Proof	3	С	✓	
Integrative Learning Experience #3	3			(LS if not met elsewhere) Must be from theme chosen
Liberal Studies Experience (FA)	3			
		Seme	ster Five:	[16 Credit Hours]
CI 3400 Policies and Practices in Educational Assessment	2	С	✓	
SPE 3300 Creating Inclusive Learning Communities	3	С	✓	
MAT 4910 Informal Geometry	3	С	✓	Meets MAT concentration requirement
African and/or Latin American History	3	С	✓	Meets SS concentration requirement
SS Concentration Course	3	С	✓	
Wellness Literacy	2			
	Sem	ester Six:	18 Credit	Hours] BLOCK I (SPRING)
CI 3900 Middle Grades Internship (WID)	3	S		
	3		✓	
CI 3910 Middle Level Education	3	С		
CI 3910 Middle Level Education CI 3920 Teaching Young Adolescents	3	С	✓	
CI 3920 Teaching Young				
CI 3920 Teaching Young Adolescents	3	С	✓	
CI 3920 Teaching Young Adolescents MAT Elective	3	C C	✓ ✓	
CI 3920 Teaching Young Adolescents MAT Elective SS Concentration Course	3 3 3 3	C C	✓ ✓ ✓	edit Hours] BLOCK II (FALL)
CI 3920 Teaching Young Adolescents MAT Elective SS Concentration Course	3 3 3 3	C C	✓ ✓ ✓	edit Hours] BLOCK II (FALL)
CI 3920 Teaching Young Adolescents MAT Elective SS Concentration Course Elective CI 4490 Middle Grades Curriculum, Instruction, and Assessment CI/RE 4300 Literacy, Language, and Culture in Middle Grades Education	3 3 3 Semo	C C C	√	edit Hours] BLOCK II (FALL)
CI 3920 Teaching Young Adolescents MAT Elective SS Concentration Course Elective CI 4490 Middle Grades Curriculum, Instruction, and Assessment CI/RE 4300 Literacy, Language, and Culture in Middle Grades	3 3 3 3 Semo	C C C C C C	√	edit Hours] BLOCK II (FALL)



470C,E College of Education Curriculum and Instruction 2017-2018

This four year guide is a recommended semester-by semester plan of study for this major. All four year guides are meant as examples of how a degree can be completed in four years. Individual plans will be developed for each student in consultation with the academic advisor. Prior credit, course availability, and student needs must be considered in developing the individual plan.

Shaded areas of plan require special attention.

Shaded areas of plant require special accentions					
Course Subject and Title	Credit Hours	Min. Grade	Major GPA	Important Notes	

CI 4040 Mathematics in the Middle Grades	3	С	√	Meets MAT concentration requirement	
Semester Eight: [13 Credit Hours]					
CI 4900 Student Teaching (CAP)	12	S			
CI 4450 Seminar in Middle Grades: Portfolio/ Exhibition	1	S			

General Require	ments Summa	nry		
Minimum Gen Ed.		Minimum		
Total Hours	Hours	Writing	Major GPA	Overall GPA
128	44	RC 1000 and RC 2001	2.0	2.7

Program Categories	Hours	Important Notes – Be sure to check for Gen Ed courses required in your major
First Year Seminar	3	Can be taken first or second semester of freshman year
Wellness Literacy	2	
Quantitative Literacy	4	
First Year Writing	3	Can be taken first or second semester of freshman year
Sophomore Writing	3	
Integrative Learning Experience	9	Must choose a minimum of two disciplines
Liberal Studies Experience	12	Must choose a minimum of three disciplines
Science Inquiry	8	

You must also meet the Fine Arts, Literary Studies, Historical Studies, and the Social Science Designations. Those may be met within the Integrative Learning Experience and the Liberal Studies Experience.



470C,E College of Education Curriculum and Instruction 2017-2018

This four year guide is a recommended semester-by semester plan of study for this major. All four year guides are meant as examples of how a degree can be completed in four years. Individual plans will be developed for each student in consultation with the academic advisor. Prior credit, course availability, and student needs must be considered in developing the individual plan.

Shaded areas of plan require special attention.

Course Subject and Title

Credit Hours Grade GPA Important Notes

Contact: Laurie A. Ramirez 262-8008 ramirezla@appstate.edu

Additional Notes:

- Middle Grades Block I is offered in Spring semester only; Block II is offered in Fall semester only.
- Refer to the Major POS and the General Education POS for more information and pre/co-requisites. Consult the *University Bulletin* for course prerequisites.
- Meet PRAXIS I requirement during FRESHMAN YEAR. See First Year Course Guide at http://advising.appstate.edu
- Apply to teacher education during sophomore year
- A student must have at least a 2.70 grade-point average to be admitted to the teacher education program and must maintain a 2.70 grade-point average overall through student teaching.