

470C,E College of Education Curriculum and Instruction 2019-2020

This four year guide is a recommended semester-by semester plan of study for this major. All four year guides are meant as examples of how a degree can be completed in four years. Individual plans will be developed for each student in consultation with the academic advisor. Prior credit, course availability, and student needs must be considered in developing the individual plan. Shaded areas of plan require special attention.

Course Subject and Title

Credit Min. Major Important Notes

Grade GPA

Course Subject and Title

| | | Seme | ster One: | [16 Credit Hours] |
|--|---|--------|-----------|---|
| UCO 1200 First Year Seminar | 3 | Jeme | | |
| GHY 1020 Geographic Diversity & Globalization (SS) | 3 | С | √ | Liberal Studies Experience #1, meets SS concentration requirement |
| HIS 1200 American History (HS) | 3 | С | ✓ | Liberal Studies Experience #2, meets SS concentration requirement |
| STT 2810 Introduction to Statistics OR MAT 4910 Basic Concepts of Probability and Statistics | 3 | С | ✓ | Meets MAT concentration requirement |
| Science Inquiry | 4 | | | #1 in 8 semester hour sequence |
| | | Semes | ster Two: | [17 Credit Hours] |
| RC 1000 Expository Writing | 3 | С | | |
| PS 1100 American National Government and Politics (SS) | 3 | С | ✓ | Liberal Studies Experience #3, meets SS concentration requirement |
| MAT 1110 Calculus with Analytic Geometry I (Quantitative Literacy) | 4 | С | ✓ | Meets quantitative literacy requirement and MAT concentration requirement |
| Integrative Learning Experience #1 | 3 | | | Choose from: From Empire to Globalization, How we Know about the Past, Las Americas, Revolutions social and political, or War and Peace |
| Science Inquiry | 4 | | | #2 in 8 semester hour sequence |
| | | Semest | er Three | : [17 Credit Hours] |
| CI 2300 Teaching and Learning in th Age | 2 | С | ✓ | |
| FDN 2400 Critical Perspectives on Learning and Teaching | 2 | С | ✓ | |
| PSY 3010 Psychology Applied to Teaching | 3 | С | ✓ | |
| RC 2001 Introduction to Writing Across the Curriculum | 3 | | | |
| Integrative Learning Experience #2 | 3 | | | Must be from theme chosen |
| MAT 3910 Introduction to the Logic and Structure of Mathematics I | 4 | С | ✓ | Meets MAT concentration requirement |



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Credit Min. Major Course Subject and Title **Important Notes GPA** Hours Grade **Semester Four: [12 Credit Hours]** Liberal Studies Experience #4, meets SS concentration ✓ С HIS 3728 History of North Carolina 3 requirement MAT 3920 Introduction to the ✓ C 4 Logic and Structure Meets MAT concentration requirement of Mathematics II Integrative Learning Experience 3 (LS if not met elsewhere) Must be from theme chosen Flective 2 **Semester Five: [16 Credit Hours]** CI 3400 Policies and Practices in 2 С **Educational Assessment** SPE 3300 Creating Inclusive 3 С **Learning Communities** MAT 3610 Introduction to С Geometry OR 3 Meets MAT concentration requirement MAT 4910 Informal Geometry African and/or Latin American ✓ 3 С Meets SS concentration requirement History SS Concentration Course 3 С ✓ 2 Wellness Literacy Semester Six: [15 Credit Hours] BLOCK I (SPRING) CI 3900 Middle Grades Internship 3 S (WID) ✓ CI 3910 Middle Level Education 3 C CI 3920 Teaching Young С ✓ 3 Adolescents С ✓ SS Concentration Course 3 3 Elective Semester Seven: [15 Credit Hours] BLOCK II (FALL) CI 4490 Middle Grades 4 C. Curriculum, Instruction, and Assessment CI 4300 Content Area Literacy, Language, and Culture in Middle 3 C **Grades Education** CI 4480 Middle Grades Classroom ✓ 2 С Management CI 3060 Social Studies in the

С

Meets SS concentration requirement

3

Middle Grades



CI 4900 Student Teaching (CAP)

12

S

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|---|-----------------------------------|-------|-------------------------------------|-------------------------------------|--|
| Course Subject and Title | Credit | Min. | Major | Important Notes | |
| | Hours | Grade | GPA | Important Notes | |
| | | | | | |
| CI 4040 Mathematics in the | 2 | _ | ./ | Meets MAT concentration requirement | |
| Middle Grades | S C Wieets WAT concentration requ | | Weets WAT concentration requirement | | |
| Semester Eight: [13 Credit Hours] | | | | | |

| General Require | ments Summa | ry | | |
|-------------------|-------------|---------------------|-----------|-------------|
| Minimum Gen E | Gen Ed. | | N | Minimum |
| Total Hours Hours | | Writing | Major GPA | Overall GPA |
| 120 | 44 | RC 1000 and RC 2001 | 2.0 | 2.7 |

| General Education Program Model - 44 S | Semester Hours To | otal |
|--|-------------------|--|
| Program Categories | Hours | Important Notes – Be sure to check for Gen Ed courses required in your major |
| First Year Seminar | 3 | Can be taken first or second semester of freshman year |
| Wellness Literacy | 2 | |
| Quantitative Literacy | 4 | |
| First Year Writing | 3 | Can be taken first or second semester of freshman year |
| Sophomore Writing | 3 | |
| Integrative Learning Experience | 9 | Must choose a minimum of two disciplines |
| Liberal Studies Experience | 12 | Must choose a minimum of three disciplines |
| Science Inquiry | 8 | |

You must also meet the Fine Arts, Literary Studies, Historical Studies, and the Social Science Designations. Those may be met within the Integrative Learning Experience and the Liberal Studies Experience.

Contact: Laurie A. Ramirez 262-8008 ramirezla@appstate.edu

Additional Notes:



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|---|--|--------|-------|-------|-----------------|
| Γ | Course Subject and Title | Credit | Min. | Major | Important Notes |
| | | Hours | Grade | GPA | important notes |

- Middle Grades Block I is offered in Spring semester only; Block II is offered in Fall semester only.
- Refer to the Major POS and the General Education POS for more information and pre/co-requisites. Consult the *University Bulletin* for course prerequisites.
- Meet <u>PRAXIS I</u> requirement during FRESHMAN YEAR. See First Year Course Guide at http://advising.appstate.edu
- Apply to teacher education during sophomore year
- A student must have at least a 2.70 grade-point average to be admitted to the teacher education program and must maintain a 2.70 grade-point average overall through student teaching.