

This four year guide is a recommended semester-by semester plan of study for this major. All four year guides are meant as examples of how a degree can be completed in four years. Individual plans will be developed for each student in consultation with the academic advisor. Prior credit, course availability, and student needs must be considered in developing the individual plan. Shaded areas of plan require special attention. Credit Min. Major Course Subject and Title Important Notes Hours Grade GPA Semester One: [17 Credit Hours] UCO 1200 First Year Seminar 3 3 С ✓ **RC 1000 Expository Writing** GHY 1020 Geographic Diversity & Liberal Studies Experience #1, meets SS concentration ✓ 3 С Globalization (SS) requirement Quantitative Literacy 4 #1 in 8 semester hour sequence, meets SCI concentration √ С Science Inquiry 4 requirement Semester Two: [14 Credit Hours] Liberal Studies Experience #2, meets SS concentration ✓ HIS 1200 American History (HS) 3 С requirement #2 in 8 semester hour sequence, meets SCI concentration ✓ Science Inquiry С 4 requirement Liberal Studies Experience #3 3 (FA if not met elsewhere) Integrative Learning Experience Choose from: Empire to Globalization, How we Know the Past, 3 Las Americas, Revolution: Social & Political, or War and Peace #1 Wellness Literacy 1 Semester Three : [17 Credit Hours] CI 2300 Teaching and Learning in th 2 С ✓ Age FDN 2400 Critical Perspectives on ✓ 2 С Learning and Teaching PSY 3010 Psychology Applied to 3 С ✓ Teaching RC 2001 Introduction to Writing 3 Across the Curriculum Integrative Learning Experience 3 Must be from theme chosen #2 Science BIO/CHE/GLY/PHY (Must take one 4 hour course in each of 4 С ✓ Meets SCI concentration requirement the remaining three sciences NOT taken as Science Inquiry)



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Course Subject and Title Credit Min. Major Hours Grade GPA					
Hours Grade GPA	Course Subject and Title	Credit	Min.	Major	Important Notoc
		Hours	Grade	GPA	Important Notes

	Sem	ester Seve	n: [15 Cre	dit Hours] BLOCK II (FALL)
CI 4490 Middle Grades Curriculum, Instruction, and Assessment	4	С	~	
Cl 4300 Content Area Literacy, Language, and Culture in Middle Grades Education	3	С	~	
CI 4480 middle Grades Classroom management	2	С	~	
CI 3060 Social Studies in the Middle Grades	3	С	~	Meets SS concentration requirement
GS 4403 Teaching Science in Middle and High Schools	3	С	~	Meets SCI concentration requirement
		Semes	ter Eight:	[12 Credit Hours]
CI 4900 Student Teaching (CAP)	12	S		

General Requirements Summary							
Minimum Total	Gen Ed.	Writing	Minimum				
Hours	Hours	witting	Major GPA	Overall GPA			
120	44	RC 1000 and RC 2001	2.0	2.7			

General Education Program Model - 44 S Program Categories	Hours	Important Notes – Be sure to check for Gen Ed courses required in
		your major
First Year Seminar	3	Can be taken first or second semester of freshman year
Wellness Literacy	2	
Quantitative Literacy	4	
First Year Writing	3	Can be taken first or second semester of freshman year
Sophomore Writing	3	
Integrative Learning Experience	9	Must choose a minimum of two disciplines
Liberal Studies Experience	12	Must choose a minimum of three disciplines
Science Inquiry	8	

You must also meet the Fine Arts, Literary Studies, Historical Studies, and the Social Science Designations. Those may be met within the Integrative Learning Experience and the Liberal Studies Experience.



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Shaded areas of plan require special attention.					
Course Subject and Title	Credit	Min.	Major	Important Notes	
	Hours	Grade	GPA		

Contact: Laurie A. Ramirez – 262-8008 <u>ramirezla@appstate.edu</u> Additional Notes:

- Middle Grades Block I is offered in Spring semester only; Block II is offered in Fall semester only.
- Refer to the Major POS and the General Education POS for more information and pre/co-requisites. Consult the <u>University Bulletin</u> for course prerequisites.
- Meet <u>PRAXIS I</u> requirement during FRESHMAN YEAR. See First Year Course Guide at <u>http://advising.appstate.edu</u>
- Apply to teacher education during sophomore year
- A student must have at least a 2.70 grade-point average to be admitted to the teacher education program and must maintain a 2.70 grade-point average overall through student teaching.