

This four year guide is a recommended semester-by semester plan of study for this major. All four year guides are meant as examples of how a degree can be completed in four years. Individual plans will be developed for each student in consultation with the academic advisor. Prior credit, course availability, and student needs must be considered in developing the individual plan. Shaded areas of plan require special attention. Credit Min. Major Course Subject and Title Important Notes Hours Grade GPA Semester One: [17 Credit Hours] UCO 1200 First Year Seminar 3 3 С ✓ **RC 1000 Expository Writing** GHY 1020 Exploring People and Liberal Studies Experience #1, meets SS concentration ✓ 3 С Places Globally (SS) requirement **Quantitative Literacy** 4 #1 in 8 semester hour sequence, meets SCI concentration √ С Science Inquiry 4 requirement Semester Two: [14 Credit Hours] Liberal Studies Experience #2, meets SS concentration ✓ HIS 1200 American History (HS) 3 С requirement #2 in 8 semester hour sequence, meets SCI concentration ✓ Science Inquiry С 4 requirement Liberal Studies Experience #3 3 (FA if not met elsewhere) Integrative Learning Experience Choose from: Empire to Globalization, How we Know the Past, 3 Las Americas, Revolution: Social & Political, or War and Peace #1 1 Wellness Literacy Semester Three : [17 Credit Hours] CI 2300 Teaching and Learning in th 2 С 1 Age FDN 2400 Critical Perspectives on ✓ 2 С Learning and Teaching If double counting for Liberal Studies Experience, an additional 3 PSY 3010 Psychology Applied to ✓ 3 С Teaching cr of electives will need to be taken RC 2001 Introduction to Writing 3 Across the Curriculum Integrative Learning Experience 3 Must be from theme chosen #2 Science BIO/CHE/GES/PHY (Must take one 4 hour course in each of 4 С ✓ Meets SCI concentration requirement the remaining three sciences NOT taken as Science Inquiry)



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| Course Subject and Title | Credit<br>Hours | Min.<br>Grade | Major<br>GPA | Important Notes |
|--------------------------|-----------------|---------------|--------------|-----------------|
|--------------------------|-----------------|---------------|--------------|-----------------|

|   | Seme | ester Seve | n: [15 Cre | dit Hours] BLOCK II (FALL)          |  |  |
|---|------|------------|------------|-------------------------------------|--|--|
| CI 4490 Middle Grades<br>Curriculum, Instruction, and<br>Assessment                   | 4    | С          | ~          |                                     |  |  |
| CI 4300 Content Area Literacy,<br>Language, and Culture in Middle<br>Grades Education | 3    | С          | ~          |                                     |  |  |
| CI 4480 middle Grades Classroom<br>management   | 2    | С          | ~          |                                     |  |  |
| CI 3060 Social Studies in the<br>Middle Grades  | 3    | С          | ~          | Meets SS concentration requirement  |  |  |
| GS 4403 Teaching Science in<br>Middle and High Schools                                | 3    | С          | ~          | Meets SCI concentration requirement |  |  |
| Semester Eight: [12 Credit Hours]   |      |            |            |                                     |  |  |
| EDU 4900 Student Teaching (CAP)   | 12   | S          |            |                                     |  |  |

| General Requirements Summary |         |                     |           |             |  |  |  |  |
|------------------------------|---------|---------------------|-----------|-------------|--|--|--|--|
| Minimum Total                | Gen Ed. | Writing             | Minimum   |             |  |  |  |  |
| Hours                        | Hours   | witting             | Major GPA | Overall GPA |  |  |  |  |
| 120                          | 44      | RC 1000 and RC 2001 | 2.0       | 2.7         |  |  |  |  |

| General Education Program Model - 44 Semester Hours Total |       |  |  |  |
|---|-------|--|--|--|
| Program Categories  | Hours | Important Notes – Be sure to check for Gen Ed courses required in your major |  |  |
| First Year Seminar  | 3     | Can be taken first or second semester of freshman year                       |  |  |
| Wellness Literacy   | 2     |  |  |  |
| Quantitative Literacy                                     | 4     |  |  |  |
| First Year Writing  | 3     | Can be taken first or second semester of freshman year                       |  |  |
| Sophomore Writing   | 3     |  |  |  |
| Integrative Learning Experience                           | 9     | Must choose a minimum of two disciplines                                     |  |  |
| Liberal Studies Experience                                | 12    | Must choose a minimum of three disciplines                                   |  |  |
| Science Inquiry   | 8     |  |  |  |

You must also meet the Fine Arts, Literary Studies, Historical Studies, and the Social Science Designations. Those may be met within the Integrative Learning Experience and the Liberal Studies Experience.



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| the academic advisor. Prior credit, course availability, and student needs must be considered in developing the individual plan.  |   |  |   |  |  |  |
| Shaded areas of plan require special attention.   |   |  |   |  |  |  |
| Credit  | Min.  | Major  | Important Notes   |  |  |  |
| Hours   | Grade   | GPA  |   |  |  |  |
|   | ompleted<br>course ava<br>l attention<br>Credit | ompleted in four yea<br>course availability, a<br>il attention.<br>Credit Min. | ompleted in four years. Individ<br>course availability, and studen<br>I attention.<br>Credit Min. Major |  |  |  |

**Contact:** Dr. Chris Cook – 262-6062 cookcm5@appstate.edu **Additional Notes:** 

- Middle Grades Block I is offered in Spring semester only; Block II is offered in Fall semester only.
- Refer to the Major POS and the General Education POS for more information and pre/co-requisites. Consult the <u>University Bulletin</u> for course prerequisites.
- Meet <u>PRAXIS I</u> requirement during FRESHMAN YEAR. See First Year Course Guide at <u>http://advising.appstate.edu</u>
- Apply to teacher education during sophomore year
- A student must have at least a 2.70 grade-point average to be admitted to the teacher education program and must maintain a 2.70 grade-point average overall through student teaching.