



This four year guide is a recommended semester-by semester plan of study for this major. All four year guides are meant as examples of how a degree can be completed in four years. Individual plans will be developed for each student in consultation with the academic advisor. Prior credit, course availability, and student needs must be considered in developing the individual plan.

Shaded areas of plan require special attention.

Course Subject and Title	Credit Hours	Min. Grade	Major GPA	Important Notes
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Semester One: [17 Credit Hours]

UCO 1200 First Year Seminar	3			
ENG 1000 Expository Writing	3	C		
MAT 1025 Algebra and Elementary Functions	4			
Science Inquiry	4			
Local to Global Perspective	3			

Semester Two: [17 Credit Hours]

ENG 2030 World Literature (LS) (Local to Global Perspective: Origins and Migrations) OR ENG 2040 World Literature (LS) (Local to Global Perspective: Empire, Colonialism, and Globalization)	3			
ENG 2350 Studies in American Literature (LS) Historical and Social Perspective: This American Life	3			
MAT 1110 Calculus with Analytic Geometry I (Quantitative Literacy)	4			
Science Inquiry	4			
Aesthetic Perspective	3			

Semester Three : [16 Credit Hours]

CI 2300 Teaching and Learning in the Digital Age	2	C		
FDN 2400 Critical Perspectives on Teaching and Learning	2	C		
PSY 3010 Psychology Applied to Teaching	3	C		
ENG 2001 Introduction to Writing Across the Curriculum	3			
MAT 3610 Introduction to Geometry OR MAT 4910 Informal Geometry	3			
Historical and Social Perspective	3			

Semester Four: [17 Credit Hours]

ENG 3300 Applied Grammar	3			
MAT Elective (3): MAT 1120 (4), 2240 (3), 3010 (2), 3110 (3), or	3			



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3520 (1)				
MAT 4930 Basic Concepts of Probability and Statistics OR STT 2810 Introduction to Statistics	3			
Aesthetics OR Historical and Social OR Local to Global Perspective	3			
Aesthetic Perspective	3			
Wellness Literacy	2			
Semester Five: [17 Credit Hours]				
CI 3400 Policies and Practices in Educational Assessment	2	C		
SPE 3300 Creating Inclusive Learning Communities	3	C		
ENG 3580 Teaching Composition: Theory, Practice, and Pedagogy	3			
ENG 4560 Adolescent Literature	3			
MAT 3910 Introduction to the Logic and Structure of Mathematics I	4			
Elective	2			
Semester Six: [15 Credit Hours] BLOCK I (SPRING)				
CI 3900 Middle Grades Internship (WID)	3	S		
CI 3910 Middle Level Education	3	C		
CI 3920 Teaching Young Adolescents	3	C		
MAT 3920 Introduction to the Logic and Structure of Mathematics II	4			
RE 3070 Media for Young People	3			



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Semester Seven: [15 Credit Hours] BLOCK II (FALL)

CI 4490 Middle Grades Curriculum, Instruction, and Assessment	4	C		
CI/RE 4300 Literacy, Language, and Culture in the Middle Grades	3	C		
RE 4630 Reading in the Content Area	2	C		
RE 3150 Language Arts in the Middle Grades	3	C		
CI 4040 Mathematics in the Middle Grades	3	C		

Semester Eight: [13 Credit Hours]

CI 4900 Student Teaching (CAP)	12	S		
CI 4450 Seminar in Middle Grades: Portfolio/ Exhibition	1	S		

General Requirements Summary

Minimum Total Hours	Gen Ed. Hours	Writing	Minimum	
			Major GPA	Overall GPA
128	44	ENG 1000 and ENG 2001	2.0	2.5

General Education Program Model - 44 Semester Hours Total

Program Categories	Hours	Important Notes – <i>Be sure to check for Gen Ed courses required in your major</i>
First Year Seminar	3	Can be taken first or second semester of freshman year
Wellness Literacy	2	
Quantitative Literacy	4	
First Year Writing	3	Can be taken first or second semester of freshman year
Sophomore Writing	3	
Perspectives:	29	
Aesthetic	6 or 9	
Historical & Social	6 or 9	



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Local to Global		6 or 9		
Science Inquiry		8		

Additional Notes:

- **Middle Grades Block I is offered in Spring semester only; Block II is offered in Fall semester only.**
- Refer to the Major POS and the General Education POS for more information and pre/co-requisites. Consult [University Bulletin](#) for course prerequisites
- Meet **PRAXIS I** requirement during FRESHMAN YEAR. See First Year Course Guide at <http://advising.appstate.edu>
- Apply to teacher education during sophomore year.