



This four year guide is a recommended semester-by semester plan of study for this major. All four year guides are meant as examples of how a degree can be completed in four years. Individual plans will be developed for each student in consultation with the academic advisor. Prior credit, course availability, and student needs must be considered in developing the individual plan.

Shaded areas of plan require special attention.

Course Subject and Title	Credit Hours	Min. Grade	Major GPA	Important Notes
--------------------------	--------------	------------	-----------	-----------------

Semester One: [17 Credit Hours]

UCO 1200 First Year Seminar	3			
GHY 1020 World Regional Geography (Local to Global Perspective: Regions in Global Context)	3			
HIS 1200 American Historical (HS) (History and Social Perspective: This American Life)	3			
MAT 1025 Algebra and Elementary Functions	4			
Science Inquiry	4			

Semester Two: [17 Credit Hours]

ENG 1000 Expository Writing	3	C		
ENG 2040 World Literature (LS) (Local to Global Perspective: Regions in Global Context)	3			
MAT 1110 Calculus with Analytic Geometry I (Quantitative Literacy)	4			
PS 1100 American National Government and Politics (Historical and Social Perspective: This American Life)	3			
Science Inquiry	4			

Semester Three : [17 Credit Hours]

CI 2300 Teaching and Learning in the Age	2	C		
FDN 2400 Critical Perspectives on Teaching and Learning	2	C		
PSY 3010 Psychology Applied to Teaching	3	C		
ENG 2001 Introduction to Writing Across the Curriculum	3			
HIS 1130 Themes in Global History (HS) (Local to Global Perspective: Regions in Global Context)	3			
MAT 1120 Calculus with Analytic Geometry II	4			



This four year guide is a recommended semester-by semester plan of study for this major. All four year guides are meant as examples of how a degree can be completed in four years. Individual plans will be developed for each student in consultation with the academic advisor. Prior credit, course availability, and student needs must be considered in developing the individual plan.

Shaded areas of plan require special attention.

Course Subject and Title	Credit Hours	Min. Grade	Major GPA	Important Notes
--------------------------	--------------	------------	-----------	-----------------

Semester Four: [17 Credit Hours]

HIS 3728 History of North Carolina	3			
MAT 2240 Introduction to Linear Algebra	3			
MAT 4930 Basic Concepts of Probability and Statistics	3			
Aesthetic Perspective	3			
Aesthetic Perspective	3			
Wellness Literacy	2			

Semester Five: [17 Credit Hours]

CI 3400 Policies and Practices in Educational Assessment	2	C		
SPE 3300 Creating Inclusive Learning Communities	3	C		
MAT 3910 Introduction to the Logic and Structure of Mathematics I	4	C		
African and/or Asian and/or Latin American History	3			
Elective	2			
Elective	3			

Semester Six: [15 Credit Hours] BLOCK I (SPRING)

CI 3900 Middle Grades Internship (WID)	3	S		
CI 3910 Middle Level Education	3	C		
CI 3920 Teaching Young Adolescents	3	C		
MAT 4910 Informal Geometry	3			
African and/or Asian and/or Latin American History	3			

Semester Seven: [15 Credit Hours] BLOCK II (FALL)

CI 4490 Middle Grades Curriculum, Instruction, and Assessment	4	C		
CI/RE 4300 Literacy, Language, and Culture in the Middle Grades	3	C		
RE 4630 Reading in the Content Area	2	C		
CI 3060 Social Studies in the	3	C		



This four year guide is a recommended semester-by semester plan of study for this major. All four year guides are meant as examples of how a degree can be completed in four years. Individual plans will be developed for each student in consultation with the academic advisor. Prior credit, course availability, and student needs must be considered in developing the individual plan.

Shaded areas of plan require special attention.

Course Subject and Title	Credit Hours	Min. Grade	Major GPA	Important Notes
Middle Grades				
CI 4040 Mathematics in the Middle Grades	3	C		
Semester Eight: [13 Credit Hours]				
CI 4900 Student Teaching (CAP)	12	S		
CI 4450 Seminar in Middle Grades: Portfolio/ Exhibition	1	S		

General Requirements Summary				
Minimum Total Hours	Gen Ed. Hours	Writing	Minimum	
			Major GPA	Overall GPA
128	44	ENG 1000 and ENG 2001	2.0	2.5

General Education Program Model - 44 Semester Hours Total		
Program Categories	Hours	Important Notes – <i>Be sure to check for Gen Ed courses required in your major</i>
First Year Seminar	3	Can be taken first or second semester of freshman year
Wellness Literacy	2	
Quantitative Literacy	4	
First Year Writing	3	Can be taken first or second semester of freshman year
Sophomore Writing	3	
Perspectives:	29	
Aesthetic	6 or 9	
Historical & Social	6 or 9	
Local to Global	6 or 9	
Science Inquiry	8	



This four year guide is a recommended semester-by semester plan of study for this major. All four year guides are meant as examples of how a degree can be completed in four years. Individual plans will be developed for each student in consultation with the academic advisor. Prior credit, course availability, and student needs must be considered in developing the individual plan.

Shaded areas of plan require special attention.

Course Subject and Title	Credit Hours	Min. Grade	Major GPA	Important Notes
--------------------------	--------------	------------	-----------	-----------------

Additional Notes:

- **Middle Grades Block I is offered in Spring semester only; Block II is offered in Fall semester only.**
- Refer to the Major POS and the General Education POS for more information and pre/co-requisites. Consult the [University Bulletin](#) for course prerequisites.
- Meet [PRAXIS I](#) requirement during FRESHMAN YEAR. See First Year Course Guide at <http://advising.appstate.edu>
- Apply to teacher education during sophomore year