



This four year guide is a recommended semester-by semester plan of study for this major. All four year guides are meant as examples of how a degree can be completed in four years. Individual plans will be developed for each student in consultation with the academic advisor. Prior credit, course availability, and student needs must be considered in developing the individual plan.

Shaded areas of guide require special attention.

Course Subject and Title	Credit Hours	Min. Grade	Major GPA	Important Notes
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**Semester One: [16 Credit Hours]**

ENG 1000	3			
UCO 1200	3			
BIO 1101, CHE 1101/1110 or PHY 1101	4	C	Yes	Begins Gen Ed Science Inquiry Perspective
Gen Ed Perspective	3			Aesthetic Perspective
Gen Ed Perspective	3			Hist/Soc Perspective

**Semester Two: [17 Credit Hours]**

ENG 2001	3			
BIO 1102, CHE 1102/1120 or PHY 1102	4	C	Yes	Completes Gen Ed Science Inquiry Perspective
Gen Ed Quantitative Literacy	4			
Gen Ed Perspective	3			Loc/Glob Perspective
Gen Ed Perspective	3			Aesthetic Perspective

**Semester Three : [16 Credit Hours]**

Gen Ed Perspective	3			Hist/Soc Perspective
Gen Ed Perspective	3			Loc/Glob Perspective
Gen Ed Perspective	3			Third course to complete 9 s.h. Theme
C I 2300	2	C	Yes	Required for Admission to Teacher Education
FDN 2400	2	C	Yes	Required for Admission to Teacher Education
PSY 3010	3	C	Yes	May be taken prior to or after Admission to Teacher Education

**Semester Four: [15 Credit Hours]**

P E 1550	3	C	Yes	Pro-Block I; Must Successfully Complete Before Taking Any Pro-Block II Course
P E 2002	3	C	Yes	Pro-Block I; Must Successfully Complete Before Taking Any Pro-Block II Course
E S 2001	3	C	Yes	Pro-Block I; Must Successfully Complete Before Taking Any Pro-Block II Course
Second Academic Concentration Course	3			Second Academic Concentration required for this Major from Human Studies or Psychology.
Second Academic Concentration Course	3			Second Academic Concentration required for this Major



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**Semester Five: [18 Credit Hours]**

P E 2015	3	C	Yes	Pro-Block II; Must Successfully Complete Before Taking Any Pro-Block III Course
P E 2115	3	C	Yes	Pro-Block II; Must Successfully Complete Before Taking Any Pro-Block III Course
P E 2116	3	C	Yes	Pro-Block II; Must Successfully Complete Before Taking Any Pro-Block III Course
P E 3002	3	C	Yes	Pro-Block II; Must Successfully Complete Before Taking Any Pro-Block III Course
E S 2015	3	C	Yes	Pro-Block II; Must Successfully Complete Before Taking Any Pro-Block III Course
SPE 3300	3	C	Yes	

**Semester Six: [18 Credit Hours]**

P E 3003	3	C	Yes	Pro-Block III; Must Successfully Complete Before Taking Any Pro-Block IV Course Writing in the Discipline
P E 3008	3	C	Yes	Pro-Block III; Must Successfully Complete Before Taking Any Pro-Block IV Course Completes 2 s.h. Gen Ed Wellness Literacy
P E 3012	3	C	Yes	Pro-Block III; Must Successfully Complete Before Taking Any Pro-Block IV Course
P E 3032	3	C	Yes	Pro-Block III; Must Successfully Complete Before Taking Any Pro-Block IV Course
C I 3400	3	C	Yes	
Second Academic Concentration	3			Second Academic Concentration required for this Major

**Semester Seven: [17 Credit Hours]**

P E 4000	3	C	Yes	Pro-Block IV; Must Successfully Complete Before Student Teaching
P E 4002	3	C	Yes	Pro-Block IV; Must Successfully Complete Before Student Teaching
P E 4014	3	C	Yes	Pro-Block IV; Must Successfully Complete Before Student Teaching
C I 4020	3	C	Yes	Pro-Block IV; Must Successfully Complete Before Student Teaching
Second Academic Concentration	3			Second Academic Concentration required for this Major
Free Elective	2			

**Semester Eight: [12 Credit Hours]**

C I 4900	12	S	Yes	CAPSTONE
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**General Requirements Summary**

Minimum Total Hours	Gen Ed. Hours	Writing	Minimum	
			Major GPA	Overall GPA
126-128	44	ENG 1000 and ENG 2001	2.00	2.50

**General Education Program Model - 44 Semester Hours Total**

Program Categories	Hours	Important Notes – <i>Be sure to check for Gen Ed courses required in your major</i>
First Year Seminar	3	Can be taken first or second semester of freshman year
Wellness Literacy	2	
Quantitative Literacy	4	
First Year Writing	3	Can be taken first or second semester of freshman year
Sophomore Writing	3	
Perspectives:	29	
Aesthetic	6 or 9	
Historical & Social	6 or 9	
Local to Global	6 or 9	
Science Inquiry	8	
FA Designator	LA Designator	HS Designator

**Additional Notes:**

- Valid CPR & Emergency Care card must be presented to Student Services Center, 102 Edwin Duncan Hall, prior to graduation.
- Praxis II Scores must be submitted to the College of Education prior to graduation.
- Admission to Teacher Education is required for continuation in this program. Visit the Undergraduate Teacher education Handbook at [www.ced.appstate.edu](http://www.ced.appstate.edu) for more information.
- 18 s.h. in major and 9 s.h. in minor must be at ASU.
- 50 s.h. must be earned from a Senior Institution and 25% of the degree hours must be in residency at ASU, with the final 30 s.h. in residence.
- As stated in the catalog, the final responsibility for meeting graduation requirements remains with the student.
- Add information about Study Abroad and Summer School opportunities here.



**BS, Physical Education Teacher Education**

BS\_564A

College of Health Sciences

Department of Health, Leisure and Exercise Science

2013-2014

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