## **BA, Sustainable Development**



BA\_603A College of Fine & Applied Arts Department of Sustainable Development 2013-2014

This four year guide is a recommended semester-by semester plan of study for this major. All four year guides are meant as examples of how a degree can be completed in four years. Individual plans will be developed for each student in consultation with the academic advisor. Prior credit, course availability, and student needs must be considered in developing the individual plan. Shaded areas of guide require special attention.

Course Subject and Title	Credit	Min.	Major	Important Notes
	Hours	Grade	GPA	

		Seme	ster One:	[17 Credit Hours]
UCO 1200	3			
F L 1010	3			Or appropriate Placement
GEN ED: Math Courses	4			
GEN ED: Science Inquiry	4			
GEN ED: Perspective Course	3			
		Seme	ster Two:	[16 Credit Hours]
S D 2400	3		Yes	May also be used for GEN ED: Local to Global: Sustainability & Global Change if completing the theme
ENG 1000	3			
GEN ED: Science Inquiry	4			
GEN ED: Perspective Course	3			
F L 1020	3			Or next appropriate course
		Semeste	r Three : [	15-16 Credit Hours]
S D 2600 or SD 2800 or PHL 2015	4-3		Yes	PHL 2015 if taken for the major may also be used in GEN ED: Local to Global: Sustainability & Global Change if completing the theme
F L 1040	3			
ENG 2001	3			
GEN ED: Perspective Course	3			
GEN ED: Perspective Course	3			
		Seme	ster Four:	[14 Credit Hours]
<b>S D 2600</b> or S D 2800 or PHL 2015	<b>4</b> -3		Yes	PHL 2015 if taken for the major may also be used in GEN ED: Local to Global: Sustainability & Global Change if completing the theme
F L 1050	3			
GEN ED: Perspective Course	3			
GEN ED: Wellness Literacy	1			
Free Elective	3			

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Course Subject and Title	Credit	Min.	Major	Important Notes
Course Subject and Title	Hours	Grade	GPA	important Notes

		Semester Five:	[15 Credit Hours]
S D 3375	3	Yes	
S D 3100	3	Yes	
S D 3125	3	Yes	
S D 3600 or Focus Area Course	3	Yes	
Minor Course	3		
		Semester Six: [	15 Credit Hours]
S D 3800	3	Yes	WID
S D 3600 or Focus Area Course	3	Yes	
Focus Area Course	3	Yes	
Minor Course	3		
Minor Course	3		
		Semester Seven:	[15 Credit Hours]
S D 3600 or Focus Area Course	3	Yes	
Focus Area Course	3	Yes	
Skills Area Course	3	Yes	
Minor Course	3		
Minor Course	3		
		Semester Eight:	[16 Credit Hours]
S D 4550	3	Yes	CAP
Skills Area Course	3	Yes	
Minor Course	3		
Free Elective	3		
Free Elective	3		
GEN ED: Wellness Literacy	1		

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Shaded areas of guide require special attention.

Course Subject and Title	Credit	Min.	Major	Important Notes
Course Subject and Title	Hours	Grade	GPA	important Notes

<b>General Require</b>	ments Summa	ry			
Minimum Gen Ed.			Minimum		
Total Hours	Hours	Writing	Major GPA	Overall GPA	
122	44	ENG 1000 and ENG 2001	2.0	2.0	

General Education Program Model - 44 Semester Hours Total			
Program Categories Hours		Important Notes – Be sure to check for Gen Ed courses required your major	
First Year Seminar	3	Can be taken first or second semester of freshman year	
Wellness Literacy	2		
Quantitative Literacy	4		
First Year Writing	3	Can be taken first or second semester of freshman year	
Sophomore Writing	3		
Perspectives:	29	You must have two six hour themes, one nine hour theme and have met Fine Art, Historical Studies and Literary Studies Designations	
Aesthetic	6 or 9		
Historical & Social	6 or 9		
Local to Global	6 or 9	S D 2400 and PHL 2015 if taken for the major fulfills the Sustainability & Global Change Theme in this perspective with six credit hours	
Science Inquiry	8		

## **Additional Notes:**

- General Education Courses Recommended for this Major: Local to Global Perspective: Sustainability & Global Change (SD 2400 & PHL 2015); Local to Global Perspective: Performance of Culture or Region in Global Context (FL 1050 or 1060).
- May begin language in your first year, but be sure it is relevant to your course of study in SD