

This four year guide is a recommended semester-by semester plan of study for this major. All four year guides are meant as examples of how a degree can be completed in four years. Individual plans will be developed for each student in consultation with the academic advisor. Prior credit, course availability, and student needs must be considered in developing the individual plan.

Shaded areas of guide require special attention.

Course Subject and Title	Credit Hours	Min. Grade Required	Included in Major GPA	Important Notes POS = Program of Study
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**Semester One: [16 Credit Hours]**

RC 1000	3			May take in fall or spring semester of first year
UCO 1200	3			May take in fall or spring semester of first year
SOC 1000	3	C	X	Counts as <b>Liberal Studies Experience Course 1 and SS Desig</b>
Gen Ed Science Inquiry Course	4			
Integrative Learning Experience Course 1	3			HS or LS or FA Designation

**Semester Two: [15 Credit Hours]**

Gen Ed Quantitative Literacy	4			
Gen Ed Science Inquiry	4			
Integrative Learning Experience Course 2	3			
Liberal Studies Experience Course 2	3			HS or LS or FA Designation
Gen Ed Wellness Literacy	1			

**Semester Three : [16 Credit Hours]**

RC 2001	3			
Integrative Learning Experience Course 3	3			
Liberal Studies Experience Course 3	3			HS or LS or FA Designation
Gen Ed Wellness Course	1			
SOC Elective 1	3		X	Total of 12 hours (4 courses) required
Individually Designed Concentration 1	3		X	A total of 24 hours (8 courses) must be taken from Area II. B. 1. Content on POS; These must be approved by an advisor

**Semester Four: [15 Credit Hours]**

SOC 3885	3	C	X	[WID]
SOC 3950	3	C	X	
Liberal Studies Experience Course 4	3			If Gen Ed is complete, take Free Elective
Free Elective	3			
Free Elective	3			

**Semester Five: [15 Credit Hours]**

SOC 3895	3	C	X	
SOC 3960	3	C	X	[WID]
SOC Elective 2	3		X	
Individually Designed Concentration 2	3		X	
Free Elective	3			



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**Semester Six: [15 Credit Hours]**

SOC Elective 3	3		X	
Individually Designed Concentration 3	3		X	
Individually Designed Concentration 4	3		X	
Individually Designed Concentration 5	3		X	
Free Elective	3			

**Semester Seven: [15 Credit Hours]**

SOC 4450	3	C	X	<b>CAPSTONE</b>
SOC 4390	3		X	
Individually Designed Concentration 6	3		X	
Individually Designed Concentration 7	3		X	
Free Elective	3			

**Semester Eight: [15 Credit Hours]**

SOC Elective 4	3		X	
Individually Designed Concentration 8	3		X	
SOC 4900	3-6		X	If take 6sh, will only need 3sh of General Elective this semester
Free Elective	3			Take enough Free Electives to reach the minimum 122 required for the degree.
Free Elective	0-3			If you take a 6 hour internship (SOC 4900), you will not need this course

General Requirements Summary				
Minimum Total Hours	Gen Ed. Hours	Writing	Minimum	
			Major GPA	Overall GPA
122	44	RC 1000 and RC 2001	2.0	2.0

**All SOC courses and all courses in Area II on Program of Study count in the major GPA.**

**General Education Program Model - 44 Semester Hours Total**

Program Categories	Hours	Important Notes – <i>Be sure to check for Gen Ed courses required in your major</i>
First Year Seminar	3	Can be taken first or second semester of freshman year
Wellness Literacy	2	
Quantitative Literacy	4	

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First Year Writing	3			Can be taken first or second semester of freshman year
Sophomore Writing	3			
Integrative Learning Experience	9			Must choose a minimum of two disciplines
Liberal Studies Experience	12			Must choose a minimum of three disciplines
Science Inquiry	8			

You must also meet the Fine Arts, Literary Studies, Historical Studies, and the Social Science Designations. Those may be met within the Integrative Learning Experience and the Liberal Studies Experience.

**Additional Notes:**

1. THE STUDENT MUST PRESENT A PROPOSAL TO THE DIRECTOR OF UNDERGRADUATE STUDIES. THE PROPOSAL MUST INCLUDE:
    - a. A title for the concentration
    - b. A rationale for the concentration – why this should be a sociology degree, the student’s career goals and why his/her goal can only be met through this concentration.
    - c. A list of 10 courses which would make up the concentration including a sentence for the rationale for each course. These courses must come from a variety of departments in order to be interdisciplinary.
  2. THE DIRECTOR OF UNDERGRADUATE STUDIES WILL REVIEW THE PROPOSAL AND WILL REFER IT TO THE CURRICULUM COMMITTEE FOR FINAL REVIEW.
  3. THE DIRECTOR OF UNDERGRADUATE STUDIES WILL CONFER WITH THE STUDENT BASED ON CURRICULUM COMMITTEE RECOMMENDATIONS AND THE STUDENT WILL DECIDE WHETHER TO ACCEPT THE CONCENTRATION AS REVISED OR SUBMIT A COUNTERPROPOSAL.
  4. THE ACCEPTED PROPOSAL WILL BE RETURNED TO THE ADVISOR IF THE STUDENT IS A CURRENT MAJOR.
    - a. The advisor will complete the necessary paperwork. The listing of the 10 courses that will be in the concentration will be sent to the College of Arts and Sciences.
    - b. The Director of Undergraduate Studies will do the necessary paperwork if this is a new or transfer student.
  5. A CURRENT MAJOR WILL REMAIN WITH HIS/HER ORIGINAL ADVISOR.
    - a. The advisor will review the Individualized concentration form with the student.
    - b. If new, the student will be assigned an advisor who will review the form.
- All students must have an Internship Proposal approved by the Internship Proposal Committee the semester (fall, spring) prior to enrolling in their Internship (SOC 4900).
  - Residency Requirements:
    - 31 hours overall must be from ASU
    - 18 hours in the major must be from ASU
    - 9 hours in the minor must be from ASU
    - Final 30 hours must be courses taken through ASU (includes internships, study abroad taken through ASU)