

This four year guide is a recommended semester-by semester plan of study for this major. All four year guides are meant as examples of how a degree can be completed in four years. Individual plans will be developed for each student in consultation with the academic advisor. Prior credit, course availability, and student needs must be considered in developing the individual plan.

Shaded areas of plan require special attention.

Course Subject and Title	Credit Hours	Min. Grade	Major GPA	Important Notes
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<b>Semester One: [17 Credit Hours]</b>
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UCO 1200 First Year Seminar <b>OR</b> RC 1000 Expository Writing	3	C		
Science Inquiry	4			
General Education Course	3			
General Education Course	3			
General Education Course	3			
Wellness Literacy	1			

<b>Semester Two: [17 Credit Hours]</b>
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RC 1000 Expository Writing <b>OR</b> UCO 1200 First Year Seminar	3	C		
Science Inquiry	4			
General Education Course	3			
General Education Course	3			
General Education Course	3			
Wellness Literacy	1			

<b>Semester Three : [17 Credit Hours]</b>
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RC 2001 Introduction to Writing Across the Curriculum	3			
MAT 1010 Introduction to Mathematics (Quantitative Literacy)	4			
CI 2300 Teaching and Learning in the Digital Age	2	C		
FDN 2400 Critical Perspectives in Learning and Teaching	2	C		
PSY 3010 Psychoedu Strategies with Special Needs Learners	3	C		
Elective	3			

<b>Semester Four: [15 Credit Hours]</b>
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General Education Course	3			
SPE 3350 Characteristics, Theories, and Diagnosis of Students with Learning Differences	3	C		
SPE 3360 Psychological Strategies with Special Needs Learners	3	C		
SPE 3310 Research and Issues in Special Education	3	C		

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SPE 3380 Assistive Technology in Special Education	3	C		
<b>Semester Five: [17 Credit Hours]</b>				
RE 4620 Reading Instruction in the Middle/Junior and Senior High School	3	C		
SPE 3300 Creating Inclusive Learning Communities	3	C		
SPE 3374 Assessment in Special Education	3	C		
SPE 3370 Introduction to Developmental Disabilities	3	C		
CI 3400 Policies and Practices in Educational Assessment	2	C		
RE 3900 Principles of Reading Instruction for the Classroom Teacher	3	C		
<b>Semester Six: [12 Credit Hours]</b>				
SPE 4495 Practicum I	3	S		
SPE 4570 Advocacy and Legislation in Special Education <b>(WID)</b>	3	C		
SPE 4601 Classroom Management and Positive Behavior Supports	3	C		
SPE 4705 Methods for Students with Disabilities: General Curriculum	3	C		
<b>Semester Seven: [15 Credit Hours]</b>				
RE 4710 Diagnosis and Remediation of Reading Problems	3	C		
SPE 4205 Inclusion	3	C		
SPE 4215 Strategies for Teaching Mathematics to Students with Disabilities	3	C		
SPE 4405 Strategies for Students with Disabilities: General Curriculum	3	C		
SPE 4496 Practicum II	3	S		
<b>Semester Eight: [12 Credit Hours]</b>				
SPE 4900 Student Teaching in Special Education <b>(CAP)</b>	12	S		

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General Requirements Summary				
Minimum Total Hours	Gen Ed. Hours	Writing	Minimum	
			Major GPA	Overall GPA
122	44	RC 1000 and RC 2001	2.0	2.7

General Education Program Model - 44 Semester Hours Total		
Program Categories	Hours	Important Notes – <i>Be sure to check for Gen Ed courses required in your major</i>
First Year Seminar	3	Can be taken first or second semester of freshman year
Wellness Literacy	2	
Quantitative Literacy	4	MAT 1030 or MAT 1110 counts in both the major and Gen Ed
First Year Writing	3	Minimum grade of “C” required Can be taken first or second semester of freshman year
Sophomore Writing	3	Minimum grade of “C” required
Integrative Learning Experience	9	Must choose a minimum of two disciplines
Liberal Studies Experience	12	Must choose a minimum of three disciplines
Science Inquiry	8	
<p>You must also meet the Fine Arts, Literary Studies, Historical Studies, and the Social Science Designations. Those may be met within the Integrative Learning Experience and the Liberal Studies Experience.</p>		

**Additional Notes:**

- **Refer to the Major POS and the General Education POS for more information and pre/co-requisites.**
- Praxis I requirement should be met during the FRESHMAN YEAR.
- **Apply to teacher education during sophomore year.**
- ALL non-block coursework should be completed before 6<sup>th</sup> semester.
- Try to use electives and General Education courses toward CONTENT AREA to be “highly qualified” for licensure.
- **Students completing both Adapted Curriculum and General Curriculum should take SPE 4497 Practicum III (3 sh) as one of their electives.**
- **A student must have at least a 2.70 grade-point average to be admitted to the teacher education program and must maintain a 2.70 grade-point average overall through student teaching.**