



This four year guide is a recommended semester-by semester plan of study for this major. All four year guides are meant as examples of how a degree can be completed in four years. Individual plans will be developed for each student in consultation with the academic advisor. Prior credit, course availability, and student needs must be considered in developing the individual plan.

Shaded areas of plan require special attention.

Course Subject and Title	Credit Hours	Min. Grade	Major GPA	Important Notes
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**Semester One: [17 Credit Hours]**

UCO 1200 First Year Seminar <b>OR</b> ENG 1000 Expository Writing	3	C		
Science Inquiry	4			
General Education Perspective	3			
General Education Perspective	3			
General Education Perspective	3			
Wellness Literacy	1			

**Semester Two: [17 Credit Hours]**

ENG 1000 Expository Writing <b>OR</b> UCO 1200 First Year Seminar	3	C		
Science Inquiry	4			
General Education Perspective	3			
General Education Perspective	3			
General Education Perspective	3			
Wellness Literacy	1			

**Semester Three : [17 Credit Hours]**

ENG 2001 Introduction to Writing Across the Curriculum	3			
MAT 1010 Introduction to Mathematics (Quantitative Literacy)	4			
CI 2300 Teaching and Learning in the Digital Age	2	C		
FDN 2400 Critical Perspectives in Teaching and Learning	2	C		
PSY 3010 Psychology Applied to Teaching	3	C		
Elective	3			

**Semester Four: [15 Credit Hours]**

General Education Perspective	3			
SPE 3350 Characteristics, Theories, and Diagnosis of Students with Learning Differences	3	C		
SPE 3360 Psychological Strategies with Special Needs Learners	3	C		
SPE 3310 Research and Issues in	3	C		



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Special Education				
SPE 3380 Assistive Technology in Special Education	3	C		
<b>Semester Five: [17 Credit Hours]</b>				
RE 4620 Reading Instruction in the Middle/ High School	3	C		
SPE 3300 Creating Inclusive Learning Communities	3	C		
SPE 3374 Special Education Assessment	3	C		
SPE 3370 Introduction to Developmental Disabilities	3	C		
CI 3400 Policies and Practices in Educational Assessment	2	C		
RE 3900 Principles of Reading Instruction for the Classroom Teacher	3	C		
<b>Semester Six: [12 Credit Hours]</b>				
SPE 4495 Practicum I	3	S		
SPE 4570 Advocacy and Legislation in Special Education <b>(WID)</b>	3	C		
SPE 4601 Classroom Management and Positive Behavior Supports	3	C		
SPE 4705 Methods for Students with Disabilities: General Curriculum	3	C		



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<b>Semester Seven: [15 Credit Hours]</b>
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RE 4710 Diagnosis and Remediation of Reading Problems	3	C		
SPE 4205 Inclusion and Collaboration	3	C		
SPE 4215 Strategies for Teaching Mathematics to Students with Disabilities	3	C		
SPE 4405 Strategies for Students with Disabilities: General Curriculum	3	C		
SPE 4496 Practicum II	3	S		

<b>Semester Eight: [12 Credit Hours]</b>
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SPE 4900 Student Teaching (CAP)	12	S		
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<b>General Requirements Summary</b>				
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Minimum Total Hours	Gen Ed. Hours	Writing	Minimum	
			Major GPA	Overall GPA
122	44	ENG 1000 and ENG 2001	2.0	2.5

<b>General Education Program Model - 44 Semester Hours Total</b>		
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Program Categories	Hours	Important Notes – <i>Be sure to check for Gen Ed courses required in your major</i>
First Year Seminar	3	Can be taken first or second semester of freshman year
Wellness Literacy	2	
Quantitative Literacy	4	
First Year Writing	3	Can be taken first or second semester of freshman year
Sophomore Writing	3	
Perspectives:	29	
Aesthetic	6 or 9	
Historical & Social	6 or 9	
Local to Global	6 or 9	



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Science Inquiry		8		

**Additional Notes:**

- **Refer to the Major POS and the General Education POS for more information and pre/co-requisites.**
- Praxis I requirement should be met during the FRESHMAN YEAR. See first-year course guide.
- **Apply to teacher education during sophomore year.**
- ALL non-block coursework should be completed before 6<sup>th</sup> semester.
- Try to use electives and General Education courses toward CONTENT AREA to be “highly qualified” for licensure.
- **Students completing both Adapted Curriculum and General Curriculum should take SPE 4497 Practicum III (3 sh) as one of their electives.**